### INCLUSIVE ACTION PLAN 2019-20

**School:** J. Lupton Simpson MS

<table>
<thead>
<tr>
<th>ACTION STEPS:</th>
<th>Person(s) Responsible</th>
<th>Resources Needed</th>
<th>Time Frame</th>
<th>Evidence of Mastery</th>
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| Provide continued professional development for staff  
- It's a Journey; Collaboration and Co-teaching  
- Inclusive Practices  
- MANDT Relational training for all Staff | SPED Team Admin  
Team MANDT Trainers | - It's a Journey; Collaboration and Co-teaching curriculum resources  
- MANDT manuals | 1st Quarter-BIT  
2nd and 3rd Quarter-Co-teachers  
4th Quarter-Elective teachers | Walkthrough Observation  
Data Formal Observations  
MANDT Certificates |
| Implement and maintain PBIS with fidelity in an effort to reduce discipline disproportionality for special education students | Admin Team PBIS Committee Teachers  
Classified staff | PBIS expectation posters  
Phoenix discipline data | Quarterly PBIS Data Meetings | Reduction of discipline disproportionality |
| Develop systems that place special education and inclusive practices as the top priority in the development of the master schedule to include:  
- optimal co-teacher pairing  
- alignment of self-contained and inclusion classes  
- special educators provided CLT planning time | Admin Team SPED Team SBIF Counseling Team | Course Requests Phoenix Trainings Co-teacher Surveys  
Feedback/Survey Data from previous schedule | February-June | Completed Master Schedule by July 1, 2020 |