## INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

**SCHOOL:** Rosa Lee Carter Elementary School  
**DATE:** 2019-2020

<table>
<thead>
<tr>
<th>ACTION STEPS:</th>
<th>Person(s) Responsible</th>
<th>Resources Needed</th>
<th>Time Frame</th>
<th>Evidence of Mastery</th>
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| 1. Provide cluster-wide once a semester special education evening/fair events around topics of interest to parents and caregivers of students with disabilities | Administration  
Inclusion team staff | Facility space  
Staff to support that space | 2019-2020 school year | A strong level of collaboration and uniform practices and language within the Rock Ridge Cluster |
| 2. Providing professional development for teacher’s assistants and hourly employees during the school day | Administration  
Inclusion team staff  
Central office staff | Facility space  
Subs  
Staff to support the space | 2019-2020 school year | Documentation of attendance at professional development at school and in county based. On or in identified areas in need of continued development. |
| 3. Continue to increase participation of students receiving special education support as to allow them to more fully participate in all school functions, events and activities | Administration  
Inclusion team staff  
PTO | Facility space,  
Staff to support that space | 2019-2020 school year | An increase in students receiving special education support participating in school functions, events and activities. Increasing the inclusivity of the school community through personal invitation, access to a sensory break area and continued engagement |
| 4. Data meetings with all case managers to review progress on IEP goals, FBA/BIP, SEL, class meetings and communication with parent | Administration  
Inclusion team staff | Staff to support practices | 2019-2020 school year | Review and discussion of progress on IEP goals, FBA/BIP, SEL, class meetings and communication with parents |
| 5. | Peer Buddy program – pairing fourth and fifth grade student with students in our self-contained classrooms to increase inclusive practices within school setting | Administration Teachers Inclusion Team Members Students | Facility Staff to support Students to support | 2019-2020 | Pre and post survey, observational data, dialogue with students and teachers |
| 6. | Providing opportunities for students from Rock Ridge to volunteer/support/work with staff and students at Rosa Lee Carter | Administration Staff from Rock Ridge – transition team Staff from Rosa Lee Carter Students | Facility space Staff support | 2019-2020 school year | Providing Rock Ridge students opportunities to support in our kitchen, cafeteria, library, classrooms and across the building to develop life skills and work force skills |