Today's Agenda

01. What is PBIS?
02. PBIS at Potowmack
03. Family Engagement
What is PBIS?
Positive Behavior Interventions and Supports
PBIS is a prevention-oriented framework for teaching students appropriate, expected behaviors, and providing the support to continue those behaviors.

PBIS is not a curriculum or program that our staff teach - it is a “way of life” that encompasses many school initiatives.
What is the goal of PBIS?

To establish a safe and supportive learning environment to promote social, behavioral, and academic success for all students and develop a common vision, language, and practices used consistently throughout the school.

PBIS is intended to:

- Improve school climate
- Strengthen relationships
- Teach and reinforce expectations
- Increase positive behaviors, academic achievement, and equitable learning experiences
- Decrease office referrals and suspensions
PBIS: A Framework

PBIS has a MTSS framework...

A three-tiered structure that helps match academic, social/emotional, and behavioral resources to students with varying level of needs.

- Tier 1 is the universal level of prevention. This represent the supports and resources provided to EVERY student.
  - School-wide expectations, ClassDojo, etc.
- Tier 2 represents the targeted supports that focus on improving students’ specific skill deficits
  - Mentoring, group counseling, CICO, etc.
- Tier 3 supports are the most intensive resources we offer. Serves as a completely individualized level of prevention.
  - Suicide screening, threat assessments, etc.
PBIS at Potowmack

What does PBIS look like at Potowmack?
Our PBIS Team
## PBIS at Potowmack

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Tier 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide supports provided to every student</td>
<td>Approximately 15% of our students require Tier 2 supports</td>
</tr>
<tr>
<td>Every LCPS school has Tier 1</td>
<td>PMK’s first year with Tier 2</td>
</tr>
<tr>
<td>Focused on positive behavior feedback and expectations</td>
<td>Targeted, focused interventions</td>
</tr>
<tr>
<td></td>
<td>Data driven with monitoring</td>
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[https://open.spotify.com/track/77N7pS5gFIOZ3XOGzsGZg0](https://open.spotify.com/track/77N7pS5gFIOZ3XOGzsGZg0)
PBIS at Potowmack

- RRE Expectations
- Class Dojo
- Tier 2 Supports
- Classroom Lessons
- Student Shout Outs
RRE Schoolwide Expectations

RESPECT
RESPONSIBILITY
EFFORT

All of our students have common expectations throughout the school. These expectations are taught at the beginning of the school year and are reviewed on a monthly basis, and as needed.

The goal is to ensure a safe, welcoming environment for all students.
# POTOWMACK PBIS CLASSROOM RULES

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>RESPONSIBILITY</th>
<th>EFFORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow directions</td>
<td>Come prepared to learn with all of your supplies</td>
<td>Always do your best in everything you do!</td>
</tr>
<tr>
<td>Raise your hand to speak or get up</td>
<td>Stay on task</td>
<td>Never give up!</td>
</tr>
<tr>
<td>Keep all of yourself to yourself</td>
<td>Be responsible for your behavior</td>
<td>Make good choices!</td>
</tr>
</tbody>
</table>

Hangs in every classroom in our school.
# POTOWMACK PBIS BATHROOM EXPECTATIONS

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>RESPONSIBILITY</th>
<th>EFFORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be quick, clean, and quiet.</td>
<td>Flush the toilet.</td>
<td>Throes paper towels in the trash can.</td>
</tr>
<tr>
<td>Wait your turn.</td>
<td>Report problems in the bathroom.</td>
<td>Leave the bathroom in good condition.</td>
</tr>
<tr>
<td>Respect others’ privacy.</td>
<td>Wash your hands.</td>
<td></td>
</tr>
</tbody>
</table>

- Wait your turn.
- Report problems in the bathroom.
- Wash your hands.
- Throes paper towels in the trash can.

*You can find these in our bathrooms*
<table>
<thead>
<tr>
<th>RESPECT</th>
<th>RESPONSIBILITY</th>
<th>EFFORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use good manners.</td>
<td>Stay in your seat and wait to be dismissed.</td>
<td>Be ready to order lunch.</td>
</tr>
<tr>
<td>Keep your area clean.</td>
<td>Raise your hand for requests.</td>
<td>Eat your own lunch.</td>
</tr>
<tr>
<td></td>
<td>Get everything you need your first time through the line.</td>
<td></td>
</tr>
</tbody>
</table>
### POTOWMACK PBIS HALLWAY EXPECTATIONS

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>RESPONSIBILITY</th>
<th>EFFORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk quietly.</td>
<td>Stay on the right side of the hallway.</td>
<td>Pay attention.</td>
</tr>
<tr>
<td>Keep your hands, feet, and</td>
<td>Walk in a straight line.</td>
<td>Go directly to your destination.</td>
</tr>
<tr>
<td>objects to yourself.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Each hallway has an expectations poster.
Classroom Lessons

Monthly classroom lessons are used to continually review schoolwide expectations in different areas of the school.

Differentiated 30-minutes lessons are provided to K-2 and 3-5 homeroom teachers to facilitate morning meeting instruction.

Monthly lesson selection is determined by school data.
Every week, staff submit Student Shout-Outs to recognize students who are exemplifying the expectations of PBIS and the qualities of a Potowmack Eagle.

Our principal, Mr. Hayden, call the parent of each nominee to pass along the shout-out with words of encouragement.

This is one way in which we extend PBIS to parents and families.
Class Dojo

Class Dojo is our schoolwide positive behavior and communication platform we use at Potowmack.

Connect with families    Create positive classrooms    Share student learning

Our students know Class Dojo as a positive behavior recognition tool and reward system.

Students can receive recognition for positive behaviors such as staying on task, teamwork, respect, hard work, engagement, kindness, etc.
Class Dojo for Students

The instant feedback that Class Dojo offers students encourages positive classroom skills and behavior.

On a weekly or monthly basis, students redeem their accrued Dojo points.

Points are earned individually and as a class to encourage community and collaboration.
Class Dojo for Parents

Class Dojo allows parents to view student behavioral progress in realtime.

Parent Report details students’ overall behavioral recognition.

Dojo messages can be used to facilitate direct communication between parents and school staff. Communication is key to support our students!
Tier 2 Supports at PMK

All behavioral monitoring and supports are provided through the PBIS system.
Staff monitor and document behavioral concerns to identify students who may require additional support above the Tier 1 school-wide level.

Unexpected behaviors and behavior concerns are considered opportunities for growth.
Students complete Think Sheets to reflect on their behavioral choices and plan for better outcomes in the future.
Tier 2 Supports at PMK

All Tier 2 interventions are focused on behavioral management through relationship strengthening and school engagement.

Different interventions are tailored to different needs.

- Check In Check Out
- Mentoring
- Counseling Groups
- Buddy Room
- Teacher Lunch Bunch

Tier 2 interventions and supports are data driven with measurable goals.

Is a student in need of a more focused, targeted support?
How is the implemented intervention affecting student behavior?
Was the intervention successful?