Course Overview

Welcome to English 10! This class has a clear purpose: to transform students into critical thinkers and effective communicators. Using a variety of texts—from fiction novels to nonfiction articles and everything in between—students will learn how to make sense of the world around them and communicate their understanding effectively and persuasively. We will be doing a lot of reading and writing, so come prepared to do both. As a student, you will have the opportunity to demonstrate your mastery of these concepts and skills in a variety of ways, from research and debates to essays and projects. You aren’t expected to know everything but you are expected to participate and make an effort. The thing I look for first is a mind at work, so it is better to be wrong while trying than to sit passively.

My schedule

<table>
<thead>
<tr>
<th>1st Block: Planning</th>
<th>5th Block: English 10A 1506</th>
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<tbody>
<tr>
<td>2nd Block: English 10H 1506</td>
<td>6th Block: English 10A 1506</td>
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<tr>
<td>3rd Block: English 10H 1506</td>
<td>7th Block: Humanities Lab 1603</td>
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<td>4th Block: Department Planning</td>
<td>8th Block: English 10H 1506</td>
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Teacher Expectations

★ Treat all students with kindness and respect.
★ I will do my best to help all students.
★ Create lessons that engage and excite both me and my students.
★ Respond to emails in a timely manner.
★ Keep parents and students informed.

Student Expectations

★ Be kind.
★ Come prepared.
★ Advocate for yourself.
★ Submit your own work.

Supplies

★ Chromebook and charger
★ Notebook (can be shared with other classes)
★ Headphones
★ Pens/pencils/highlighters
★ A book to read!
Independent Reading

In addition to the books that we are reading for class, students are expected to participate in independent reading. We will do this first thing every class so it is important that the students always have access to their IR book. We will discuss this in class the second week, after which they will be responsible for always being prepared to both read and to discuss what they are reading. Students will participate in a small group discussion at least once a quarter in which they will be expected to be able to discuss their independent reading.

Absences

It is your responsibility to check Schoology for missed assignments in the event of an absence. Please email me if you anticipate an extended absence.

Extra Help

You are welcome to email me with any questions or concerns. I will respond to email when I am at school (8:00 AM - 4:15 PM). If you email me in the evening or over the weekend, please expect to wait until the next school day for a response.

If you would like to meet in person, I am available most days before school for extra help. Additionally, you can find me in the Humanities Lab (1603) during 7th block. Please contact me in advance to set up an appointment for extra help.

Late Work

★ All homework, assignments & events will be made available online when possible through Schoology. Some assignments will be done on paper in class.
★ Assignments are due on a certain date.
★ If you don’t turn it in on that turn in date, you get a Z in the gradebook, for missing.
★ Students can submit late assignments up until two weeks before the end of each quarter. This date will be communicated to students at the start of each quarter. **Students must notify me if late work is turned in digitally, otherwise I may not know to look for it.**
★ Late work is not retake eligible.

Retakes

It is the student’s responsibility to coordinate and attend any retake sessions. Students may be eligible for a retake on a summative assessment if:

★ The assignment was turned in on time and earned below an 80%.
★ All formative assessments associated with the summative assessment have been completed.
★ The student arranges a time for re-teaching with the teacher, if required by the teacher.
★ The student completes all responsibilities and requirements associated with re-teaching (note: these requirements may vary depending on individual circumstances).
English 10 Course Syllabus
Mrs. Brittany DelSignore
2021-22
brittany.delsignore@lcps.org

★ NOTE: Retakes are not available for semester or county-wide assessments.
★ In the event of a retake, the higher score will be taken.

Grading

Grades will be made available online via the PHOENIX (aka StudentVUE/ParentVUE) grade book and will be updated regularly. This is our official grade book for this course.

All assignments in Phoenix will be marked as either a formative assessment (FA) or a summative assessment (SA). While summative assessments (SA) directly affect student grades and GPA, formative assessments (FA) offer important opportunities to practice and prepare for summative assessments and are a critical part of the learning process.

All assignments reflect the grading scale of Loudoun County Public Schools.

Note that Schoology is our only class website to find our daily slides and assignments. No other website will be used.

Plagiarism & Academic Integrity

Plagiarism is defined as taking another’s words or ideas and passing them off as one’s own. We will review and discuss how to properly cite the work and ideas of others (through the MLA formatting & style guide). Toward this end, all students must follow the Lightridge High School Honor Code. Honor code violations are subject to disciplinary action and the forfeiture of retakes and/or rewrites. If plagiarism is found in your work, there will be repercussions with your grade.