

Mission

At Pinebrook Elementary we believe today's learners are tomorrow's leaders.

Vision

Our school community will gain knowledge and apply skills to succeed as global citizens and leaders in the 21st Century.

Student Achievement

Implementation of full-day kindergarten












 **No goal(s), indicator(s) or action plan(s) defined for this school board goal**

92% of students will pass all SOL tests


Goals

 Exceed school board SOL pass rate target (Unadjusted)





Indicators


-  % All 3rd grade students passing English Standards of Learning (SOL) test (Unadjusted)
-  % All 3rd grade students passing Math SOL (Unadjusted)
-  % All 3rd grade students passing Science SOL (Unadjusted)
-  % All 3rd grade students passing Social Science SOL (Unadjusted)
-  % All 4th grade students passing English SOL (Unadjusted)
-  % All 4th grade students passing Math SOL (Unadjusted)
-  % All 4th grade students passing Social Science SOL (Unadjusted)
-  % All 5th grade students passing English SOL (Unadjusted)
-  % All 5th grade students passing Math SOL (Unadjusted)
-  % All 5th grade students passing Science SOL (Unadjusted)
-  % All 5th grade students passing Writing SOL (Unadjusted)

Action Plans








 Develop instructional strategies that integrate Leadership and 21st Century skills


Tasks

-  Design grade-level projects that integrate Leadership & 21st C skills into SOL instruction
-  Develop whole school program of incentives/assemblies/support for leadership and 21st C skill initiative
-  Identify/define 21st Century skills
-  Meet with teachers, students, & parents in focus groups to discuss leadership & 21st Century skills




 Implement instructional assistance program


Tasks

-  Develop & differentiate reading skills as students in grades 2-5 participate in the Accelerated Reader (AR) program.
-  Enrich students learning through opportunities to improve oral and written communication in grades 3-5 through after school activity
-  Identify students for the SOL Blitz to help them reach passing or pass advance levels achievement on the SOL test.
-  Provide students with extra help after school to support them with homework, math and reading goals.
-  Teachers will receive staff development on ways to teach students using critical thinking skills.
-  Teachers will receive staff development in ways to teach children to be strategic readers.
-  Teachers will survey parents for the need for written communication in their native language




 Provide students in need with appropriate academic supports

Tasks

-  Provide students in need with appropriate supports
-  Students identified will be offered opportunities in after school programs to build proficiency in Math & Reading.
-  Update and review this list quarterly to provide appropriate instruction to meet the needs of these students


 Support writing instruction and use of 4 Square program

Tasks




-  Provide an in-service on writing rubrics that will be used in evaluating writing essays
-  Provide montly writing prompts for grades 1-5
-  ProvideFour Square writing manuals for new teachers













 All schools will meet AYP (NCLB) requirements

Goals


 Exceed federal required SOL pass rates (AYP)

Indicators





-  % All students passing Math SOL tests for Adequate Yearly Progress (AYP)
-  % All students passing Reading SOL tests for Adequate Yearly Progress (AYP)
-  % Average Daily Attendance (ADA) for schools (AYP)


-  % Black students passing the Math SOL test (AYP)
-  % Black students passing the Reading SOL test (AYP)
-  % Economically Disadvantaged students passing the Math SOL test (AYP)
-  % Economically Disadvantaged students passing the Reading SOL test (AYP)
-  % Hispanic students passing the Math SOL test (AYP)
-  % Hispanic students passing the Reading SOL test (AYP)
-  % Limited English Proficient students passing the Math SOL test (AYP)
-  % Limited English Proficient students passing the Reading SOL test (AYP)
-  % Special Education students passing the Math SOL test (AYP)
-  % Special Education students passing the Reading SOL test (AYP)
-  % White students passing the Math SOL test for Adequate Yearly Progress (AYP)
-  % White students passing the Reading SOL test for Adequate Yearly Progress (AYP)

 **Action Plans**








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 Implement instructional assistance program


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 **Reduce disparity in student achievement by closing achievement gaps (CAG)**


 **Goals**

 Increase participation in AP, Honors and GT Programs




 **Indicators**


-  % Asian students participating in Gifted and Talented Program exceeded the previous year
-  % Black students participating in Gifted and Talented Program exceeded the previous year
-  % Economically Disadvantaged students participating in Gifted and Talented Program exceeded the previous year
-  % Hispanic students participating in Gifted and Talented Program exceeded the previous year
-  % Limited English Proficient students participating in Gifted and Talented Program exceeded the previous year
-  % Special Education students participating in Gifted and Talented Program exceeded the previous year

 **Action Plans**








 Develop critical thinking skills within instructional & enrichment programs


 **Tasks**

-  Monthly communication from SEARCH & FUTURA teachers to home
-  Resources shared between SEARCH/FUTURA & K-3/4-5 teachers
-  SEARCH teachers design "academic challenge" activities to enrich students by providing opportunities for critical thinking




 Implement instructional assistance program

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 Support writing instruction and use of 4 Square program

 **Tasks**







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 **Exceed NCLB and VDOE requirements**


 **Goals**

 Exceed state required pass rates for SOL tests (Accreditation)





 **Indicators**


-  % Gr 3 & Gr 5 passing English SOL (Accreditation)
-  % Gr 3 passing History SOL (Accreditation)
-  % Gr 3 passing Science SOL (Accreditation)
-  % Gr 3-5 passing Math SOL (Accreditation)
-  % Gr 4 passing History SOL (Accreditation)
-  % Gr 5 passing Science SOL (Accreditation)

Action Plans








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 Increase SOL Advanced Proficiency pass rates(Governor's VIP)








 **Indicators**


-  % ALL students who scored at the advanced level on SOL English tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL History tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Math tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Reading tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Science tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Writing tests (Unadjusted)

 **Action Plans**




 Implement instructional assistance program

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Curriculum Development

Expand academy programs

Goals

Develop students' leadership and 21st Century skills.

Indicators

%students completing projects incorporating leadership and 21st Century skills

Action Plans

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Gather information on leadership & 21st Century skills

Tasks

- Hold focus group meetings with staff, parents, and students
- Number the order of leadership skills desired by the staff, parents and students
- Outline What Leadership in the 21st Century Looks Like

















Support writing instruction and use of 4 Square program

Tasks

- Provide an in-service on writing rubrics that will be used in evaluating writing essays
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Review and revise career and technical programs


No goal(s), indicator(s) or action plan(s) defined for this school board goal

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-  Class Size
 -  Provide sufficient school staffing to accommodate class size recommendations
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**
 -  Compensation, Recruitment, and Retention of Staff
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**
 -  Ensure resource parity
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**
 -  Use scarce resources wisely
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**
 -  Prepare ten-year planning documents annually
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**
 -  Community Relations
 -  Enhance school emergency preparedness
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**
 -  Ensure LCPS home page calendar schedule 60 days in advance for School Board
 -  **No goal(s), indicator(s) or action plan(s) defined for this school board goal**







 Health, Safety, and Wellness

 Strengthen safe learning environments


















 **Goals**

 Improve school climate

 **Indicators**

-  Collaborative Working Relationships Percentile
-  Inviting Physical Environment Percentile
-  Student Responsibility for Learning Percentile
-  Student-Centered Vision, Mission, and Policies Percentile
-  Students and Parents as Decision Makers Percentile
-  Teacher Responsibility for Learning Percentile

 **Action Plans**

<p>Goal Timeframe</p> <ul style="list-style-type: none">  Long-term  Medium-term  Short-term  Not Assigned 	<p>Action Plan Priority</p> <ul style="list-style-type: none">  High  Medium  Low  Not Assigned 	<p>Task Status</p> <ul style="list-style-type: none">  Draft  In-Progress  Cancelled  Postponed  Completed 	<p>Indicator Progress</p> <ul style="list-style-type: none">  On Target  Warning  Off Target  Not Assigned
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