

## IMPROVEMENT PLAN (2007-2015)

### COVER PAGE

#### Mountain View Elementary School

##### Mission Statement

The Mountain View Elementary School staff, students, parents and community are committed to excellence in education.

Our mission is to provide a safe, nurturing, supportive environment in which all children can learn and achieve, to the best of their ability. Our goal is to encourage each child to develop the competence and confidence required to become a life-long learner and independent thinker and problem-solver in our changing society.

All students at Mountain View Elementary School will develop a strong foundation in academic skills and use of technology, while also developing an appreciation for the arts. They will demonstrate character traits needed to become productive citizens in our world today.

##### Description of the process used to develop this improvement plan:

Principal and assistant principal attended SkoVision (school Improvement Software) training, August 13, 2010.

Principal attended school improvement plan data training, August 19, 2010.

Testing data with subgroup reports from the spring Standards of Learning (SOL) tests and results of 09-10 school improvement plan were shared with staff, August 25, 2010.

Stephen Knobloch conducted school improvement plan training with the Mountain View Elementary Staff. The Five Why Protocol was used to review the SOL Student Respond Per Question Report and to complete a root cause analysis, August 25, 2010.

Continuation of the Five Why Protocol and root cause analysis, September 1, 2010.

Individual school improvement plan (SIP) subject area committees reviewed and recommend changes to the SIP, September 16-29, 2010.

Steering committee reviewed subject area reports and the recommended changes. Information organized for entry into SkoVision program, October 4, 2010.

Principal, assistant principal and lead teacher attended follow-up SkoVision training, October 5, 2010.

Full staff meeting to review proposed changes, October 7, 2010.

Assistant principal and lead teacher attended school improvement data training, November 3, 2010.

The following data was used in the development of this plan:

- Loudoun County Public Schools School Board Long Term Goals
- Data Warehouse Information Spring/Fall 2010
- Phonological Awareness Literacy Screening (PALS) Assessments, Fall/Spring 2009-2010
- The Developmental Reading Assessment (DRA) results, Fall/Spring 2009-2010
- Standards of Learning School Summary Reports, Spring 2005-2010
- VITAL Workshops Information, Summer 2010
- SuccessMaker Enterprise™ (SME) Math Scores in Grades 3-5, Ongoing
- Loudoun County Public Schools Attendance Data, Ongoing
- Discipline Referrals/Suspensions Data
- 4th Grade Standards of Learning Remediation Program 2010 results

- 2nd and 3rd grade afterschool computer lab reading program results
- Student Performance by Question Report for spring 2010 Standards of Learning testing
- Five Why Root Cause protocol analysis.

Mountain View Elementary has met Annual Yearly Progress (AYP) according to the Federal “No Child Left Behind” standards since opening in 2003. In May of 2010, Mountain View Elementary was awarded the Excellence Award from the Virginia Board of Education. This makes the third straight year that Mountain View Elementary has been recognized.

**Douglas Martin**

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**Signature of Principal/Director**

**Names and signatures of Plan Development Process Team**

|                  |                           |
|------------------|---------------------------|
| Douglas Martin   | Principal                 |
| Brad Toohill     | Assistant Principal       |
| Kim Lewellen     | 5th Grade Teacher         |
| Becky Nesselrodt | 5th Grade Teacher         |
| Laura Rahn       | 4th Grade Teacher         |
| Angela Kollman   | 3rd Grade Teacher         |
| Barbara Hendrick | Special Education Teacher |
| Ursula Chandler  | Reading Teacher           |
| Stacie Alter     | Parent                    |
| Tammy Hall       | Parent                    |
| Heather Holway   | Parent                    |

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|---|
| Date submitted to Director/Supervisor:              |
| Date reviewed by Director/Supervisor:               |
| Date reviewed by Director/Supervisor and Principal: |
| Date(s) of Revision:                                |

**DO for**  
**Student Achievement**

| <b>GOAL</b>   | <b>ACTION PLAN</b>  | <b>PRIORITY</b> | <b>STATUS</b> | <b>PERSON(S) / OFFICE RESPONSIBLE</b>   | <b>AUTHORIZED CENTRAL OFFICE RESOURCES</b> | <b>START DATE</b> | <b>END DATE</b> | <b>BUDGET (\$)</b> |
|---|---|-----------------|---------------|---|--|-------------------|-----------------|--------------------|
| Exceed federal required SOL pass rates (AYP)          | School wide review that targets the essential knowledge and skills from the Virginia Standards of Learning Curriculum Framework | High            | In-Progress   | Douglas Martin /                        |  | 9/10/2010         | 5/12/2011       |                    |
|   | Compare the alignment between curriculum subject skills taught at each grade level and those assessed on the SOL tests          | Medium          | In-Progress   | Brad Toohill /                          |  | 10/5/2010         | 4/22/2011       |                    |
|   | Teach grade level appropriate vocabulary  | Medium          | In-Progress   | Brad Toohill /                          |  | 9/7/2010          | 11/15/2010      |                    |
| Exceed school board SOL pass rate target (Unadjusted) | Continued implementation of best research-based instructional practices   | High            | Draft         | Douglas Martin /                        |  | 8/19/2010         | 5/27/2011       |                    |
|   | Ongoing remediation for students not meeting academic quarterly goals   | High            | In-Progress   | Brad Toohill /                          |  | 10/29/2010        | 6/16/2011       |                    |
| Improve reading comprehension                         | Enhance school library collection by purchasing books that support students of varying ability and reading levels               | Low             | In-Progress   | Kim Lewellen /                          |  | 10/5/2010         | 12/15/2010      |                    |
| Improve student achievement                           | Guided reading instruction will be utilized to teach students at their reading level  | High            | In-Progress   | Brad Toohill /<br>Reading Primary (K-2) |  | 9/7/2010          | 6/15/2011       |                    |
|   | Increased use of productivity, tutorial and instructional software  | Medium          | In-Progress   | Kim Lewellen /                          |  | 9/7/2010          | 6/15/2011       |                    |
| Maintain or Improve Attendance Rate (AYP)             | Monitor and promote good attendance   | High            | In-Progress   | Brad Toohill /                          |  | 9/7/2010          | 6/17/2011       |                    |

Waiver Needed:  Yes  No

If Yes, attach request form.

## One Year PLAN with STUDY & ACT for each action plan for Student Achievement

|   |   |
|---|---|
| 92% of students will pass all SOL tests |   |
| <b>Measure:</b>                         | Exceed school board SOL pass rate target (Unadjusted)                 |
| <b>Strategic Improvement:</b>           | Ongoing remediation for students not meeting academic quarterly goals |
| <b>Person(s) / Office Responsible:</b>  | Brad Toohill /  |

| TASKS TO BE ACCOMPLISHED  | WHO                   | BY WHEN   | RESOURCES NEEDED                             | ANNUAL COST (\$) | EXPECTED RESULTS  |
|---|-----------------------|-----------|--|------------------|---|
| After school extended computer lab and Standards of Learning (SOL) remediation program.   | Classroom Teachers    | 5/9/2011  | Bus Transportation, Extended lab time funds  |                  | Increase in student achievement through extended instructional day                      |
| Create an individual plan of assistance for any child who did not pass the Standard of Learning (SOL) Test for math or reading.                   | Classroom Teachers    | 6/10/2011 | Data warehouse logins for classroom teachers |                  | Increased SOL pass rate   |
| Ongoing staff development will be conducted on student assessment including the LCPS Refining Assessment Practices (RAP).                         | Administrators<br>TRT | 6/3/2011  |  |                  | Increased collaboration among staff, consistent assessment practice across grade levels |
| Use of data warehouse reports to assist in the identification of students who are at risk of academic difficulty through academic history review. | Classroom Teachers    | 6/16/2011 | Data warehouse logins for classroom teachers |                  | Data to develop differentiated instructional approaches for individual students         |

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| Waiver Needed: <u>  Yes  </u> <u>  No  </u> |
| If Yes, attach request form.                |

**One Year PLAN with STUDY & ACT for each action plan for  
Student Achievement**

|   |   |
|---|---|
| 92% of students will pass all SOL tests |   |
| <b>Measure:</b>                         | Exceed school board SOL pass rate target (Unadjusted)                   |
| <b>Strategic Improvement:</b>           | Continued implementation of best research-based instructional practices |
| <b>Person(s) / Office Responsible:</b>  | Douglas Martin /  |

| TASKS TO BE ACCOMPLISHED  | WHO                                  | BY WHEN   | RESOURCES NEEDED | ANNUAL COST (\$) | EXPECTED RESULTS  |
|---|--------------------------------------|-----------|------------------|------------------|---|
| Increased use of graphic organizers and nonlinguistic representations in direct instruction.        | Classroom Teachers<br>Resource Staff | 4/1/2011  |                  |                  | Instruction activating all learning styles and thus resulting in an increase in student engagement and retention of knowledge |
| Teachers in grade K-5 will maintain a literacy portfolio for each student to include a minimum of a | Classroom Teachers<br>(K-5)          | 5/27/2011 |                  |                  | Additional data to view student progress over time  |
| Use of the grade level rubrics provided by Loudoun County Public Schools.                           | Classroom Teachers                   | 6/22/2011 |                  |                  | Enhanced student learning through specific, timely and regular feedback   |

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| Waiver Needed: <u>  </u> Yes <u>  </u> No |
| If Yes, attach request form.              |

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

|   |  |
|---|--|
| 92% of students will pass all SOL tests |  |
| <b>Measure:</b>                         | Improve student achievement  |
| <b>Strategic Improvement:</b>           | Guided reading instruction will be utilized to teach students at their reading level |
| <b>Person(s) / Office Responsible:</b>  | Brad Toohill / Reading Primary (K-2)   |

| <b>TASKS TO BE ACCOMPLISHED</b>   | <b>WHO</b>                      | <b>BY WHEN</b> | <b>RESOURCES NEEDED</b> | <b>ANNUAL COST (\$)</b> | <b>EXPECTED RESULTS</b>   |
|---|---------------------------------|----------------|-------------------------|-------------------------|---|
| Administrators will use guided reading checklist during classroom visits. | Mr. Toohill<br>Mr. Martin       | 1/3/2011       |                         |                         | Consistent guided reading practice resulting in increased reading achievement |
| Reading Teachers will conduct guided reading workshops.                   | Mrs. Chandler<br>Mrs. Claterbos | 6/16/2011      |                         |                         | Consistent guided reading practice resulting in increased reading achievement |

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| Waiver Needed: <u>  Yes  </u> <u>  No  </u> |
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**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

|   |  |
|---|--|
| 92% of students will pass all SOL tests |  |
| <b>Measure:</b>                         | Improve student achievement  |
| <b>Strategic Improvement:</b>           | Increased use of productivity, tutorial and instructional software |
| <b>Person(s) / Office Responsible:</b>  | Kim Lewellen /   |

| TASKS TO BE ACCOMPLISHED   | WHO                         | BY WHEN   | RESOURCES NEEDED | ANNUAL COST (\$) | EXPECTED RESULTS   |
|--|-----------------------------|-----------|------------------|------------------|--|
| Continued use of NCS Mentor (Pearson Perspective™) which guides staff and students in the scoring of the SOL Writing prompts.    | Fifth Grade Teachers<br>TRT | 4/13/2011 |                  |                  | Increase in the number of students obtaining passed advanced level in the Standards of Learning writing test results |
| Quarterly printed reports of SuccessMaker Enterprise™ (SME) and Accelerated Reader™ (AR) will be shared with classroom teachers. | TRT<br>Librarian            | 6/3/2011  |                  |                  | Improved knowledge of subject and problem solving skills   |
| Selected grade levels will share a high quality lesson from the Promethean Planet lesson bank at each staff meeting.             | Classroom Teachers          | 5/26/2011 |                  |                  | Increased lesson repertoire delivered through the use of technology  |

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| Waiver Needed: <u>  </u> Yes <u>  </u> No |
| If Yes, attach request form.              |

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

|   |   |
|---|---|
| Reduce disparity in student achievement by closing achievement gaps (CAG) |   |
| <b>Measure:</b>   | Improve reading comprehension   |
| <b>Strategic Improvement:</b>   | Enhance school library collection by purchasing books that support students of varying ability and reading levels |
| <b>Person(s) / Office Responsible:</b>                                    | Kim Lewellen /  |

| TASKS TO BE ACCOMPLISHED   | WHO                                      | BY WHEN    | RESOURCES NEEDED                                 | ANNUAL COST (\$) | EXPECTED RESULTS  |
|--|--|------------|--|------------------|---|
| High quality books selected on a variety of reading levels. Reviews for the selection of books will include: School Library Journal, Kirkus Reviews, Book List, Horn Book List and other sites through Macklin Vendor. | Librarian Classroom Teachers             | 1/14/2011  |  |                  | Expanded collection of books for students and teachers at a wide range of reading levels that support the teaching of history, science and math |
| Increase the number of high interest and low vocabulary books for older English language learners (ELL).   | ELL Teacher Librarian Classroom Teachers | 1/14/2011  | PTA Funding Funds Earned Through Book Fair Sales |                  | Expanded collection of books at the appropriate reading level for older ELL students  |
| Librarian will meet with grade level teams to identify   | Librarian                                | 11/15/2010 |  |                  | Purchase needed resources   |

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| Waiver Needed: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| If Yes, attach request form.  |

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

|   |  |
|---|--|
| All schools will meet AYP (NCLB) requirements |  |
| <b>Measure:</b>                               | Exceed federal required SOL pass rates (AYP) |
| <b>Strategic Improvement:</b>                 | Teach grade level appropriate vocabulary     |
| <b>Person(s) / Office Responsible:</b>        | Brad Toohill /                               |

| TASKS TO BE ACCOMPLISHED  | WHO                                  | BY WHEN    | RESOURCES NEEDED  | ANNUAL COST (\$) | EXPECTED RESULTS   |
|---|--------------------------------------|------------|---|------------------|--|
| Grade levels will identify needed vocabulary.                         | Classroom Teachers<br>Resource Staff | 11/30/2010 | SOL blueprints  |                  | Common vocabulary list will be generated                 |
| Teachers will utilize the vocabulary lists for classroom instruction. | Classroom Teachers                   | 6/17/2011  | Virginia Department of Education website, SOL, mathematics vocabulary |                  | Improved SOL test scores<br>Improved student achievement |

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| Waiver Needed: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| If Yes, attach request form.  |

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|   |  |
|---|--|
| All schools will meet AYP (NCLB) requirements |  |
| <b>Measure:</b>                               | Exceed federal required SOL pass rates (AYP)   |
| <b>Strategic Improvement:</b>                 | Compare the alignment between curriculum subject skills taught at each grade level and those assessed on the SOL tests |
| <b>Person(s) / Office Responsible:</b>        | Brad Toohill /   |

| TASKS TO BE ACCOMPLISHED  | WHO                                  | BY WHEN   | RESOURCES NEEDED | ANNUAL COST (\$) | EXPECTED RESULTS   |
|---|--------------------------------------|-----------|------------------|------------------|--|
| Establish grade level writing plans to increase writing fluency.  | Classroom and Resource Teachers      | 4/29/2011 |                  |                  | Increase in student achievement in writing reflected in student daily performance results                |
| Grade level teams will identify any recurring weaknesses. This will include comparison of teacher anecdotal notes, benchmark and classroom assessments. | Classroom Teachers                   | 4/29/2011 |                  |                  | Increased student achievement through scaffolding of skills K-5  |
| School benchmark assessment trends shared and discussed at grade level team meetings.   | Administrators<br>Classroom Teachers | 4/29/2011 |                  |                  | Increased student achievement through change in instruction in responsive to identified student weakness |

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 Student Achievement**

|   |   |
|---|---|
| All schools will meet AYP (NCLB) requirements |   |
| <b>Measure:</b>                               | Exceed federal required SOL pass rates (AYP)  |
| <b>Strategic Improvement:</b>                 | School wide review that targets the essential knowledge and skills from the Virginia Standards of Learning Curriculum |
| <b>Person(s) / Office Responsible:</b>        | Douglas Martin /  |

| TASKS TO BE ACCOMPLISHED  | WHO   | BY WHEN   | RESOURCES NEEDED  | ANNUAL COST (\$) | EXPECTED RESULTS  |
|---|---|-----------|---|------------------|---|
| A current best practice in reading instruction will be presented at each staff meeting by a grade level team  | Classroom Teachers<br>Reading Specialist                                | 5/19/2011 |   |                  | Increased collaboration and instructional capacity  |
| All students will participate in a daily morning language drill to improve editing and grammar skills.  | Classroom Teachers (1-5)<br>Instructional/Resource Staff and Assistants | 6/17/2011 |   |                  | Increase in student achievement in writing reflected in student daily performance results |
| Grade level teams identify areas of weakness and strengths through a review of the Standards of Learning Student per Question Response Report.<br><del>Results shared across grade levels and instruction</del> | Classroom Teachers<br>Administrators                                    | 5/27/2011 |   |                  | Increased student achievement through scaffolding of skills K-5                           |
| Increase the amount of time that students read through reading incentives and school wide reading plans.  | Classroom Teachers<br>Librarian Administrators                          | 6/16/2011 | Accelerated Reader (AR) Materials, available AR library books, PTA funding for prizes |                  | Increase in amount of time students have to read resulting in increased achievement       |
| Integrate the social science curriculum with music, art and PE to present a musical production of song and dance.   | Classroom Teachers  | 6/16/2011 |   |                  | Increased student achievement through instruction at preferred learning styles            |

|  |   |                  |  |  |                                      |
|--|---|------------------|--|--|--------------------------------------|
| <p>Video morning announcements program will be used to highlight historical figures with grade-level appropriate statements identifying their accomplishments.</p> | <p>Technology Resource Teacher,<br/>         Classroom Teachers</p> | <p>5/27/2011</p> |  |  | <p>Increased student achievement</p> |
|--|---|------------------|--|--|--------------------------------------|

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|---|
| Waiver Needed: <u>  </u> Yes <u>  </u> No |
| If Yes, attach request form.              |

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

|  |   |
|--|---|
| Exceed NCLB and VDOE requirements      |   |
| <b>Measure:</b>                        | Maintain or Improve Attendance Rate (AYP) |
| <b>Strategic Improvement:</b>          | Monitor and promote good attendance       |
| <b>Person(s) / Office Responsible:</b> | Brad Toohill /                            |

| TASKS TO BE ACCOMPLISHED  | WHO                         | BY WHEN   | RESOURCES NEEDED | ANNUAL COST (\$) | EXPECTED RESULTS   |
|---|-----------------------------|-----------|------------------|------------------|--|
| Guidance counselor will be included on notification of students approaching the threshold for receiving an attendance letter. Counselor will work with families to develop better attendance. | Counselor<br>Administrators | 5/27/2011 |                  |                  | Increased attendance through early identification of students at risk of poor attendance |
| High interest morning programs such as breakfast and running club.  | Counselor<br>PE Teachers    | 6/10/2011 |                  |                  | Encourage a high level of on-time arrival and attendance                                 |

**DO for**

**Health, Safety, and Wellness**

| <b>GOAL</b>            | <b>ACTION PLAN</b>   | <b>PRIORITY</b> | <b>STATUS</b> | <b>PERSON(S) /<br/>OFFICE<br/>RESPONSIBLE</b> | <b>AUTHORIZED<br/>CENTRAL OFFICE<br/>RESOURCES</b> | <b>START<br/>DATE</b> | <b>END<br/>DATE</b> | <b>BUDGET<br/>(\$)</b> |
|------------------------|--|-----------------|---------------|---|--|-----------------------|---------------------|------------------------|
| Improve school climate | Continue to effectively integrate consistent equitable practices | High            | In-Progress   | Douglas Martin /                              |  | 8/28/2010             | 6/17/2011           |                        |

|   |
|---|
| Waiver Needed: <u>  Yes  </u> <u>  No  </u> |
| If Yes, attach request form.                |

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

|  |  |
|--|--|
| Strengthen safe learning environments  |  |
| <b>Measure:</b>                        | Improve school climate   |
| <b>Strategic Improvement:</b>          | Continue to effectively integrate consistent equitable practices |
| <b>Person(s) / Office Responsible:</b> | Douglas Martin /   |

| <b>TASKS TO BE ACCOMPLISHED</b>  | <b>WHO</b>               | <b>BY WHEN</b> | <b>RESOURCES NEEDED</b> | <b>ANNUAL COST (\$)</b> | <b>EXPECTED RESULTS</b>  |
|--|--------------------------|----------------|-------------------------|-------------------------|--|
| A reception/ orientation will be held for students and families who are new to Mountain View Elementary.     | Administrators Staff     | 8/28/2010      |                         |                         | Positive first impression and initial contact for open communication       |
| An equity opinion survey for families of our ethnic and culturally diverse populations will be administered. | Equity Team              | 3/8/2011       |                         |                         | Data on current equity climate   |
| Classroom guidance lessons with focus on equity.   | Counselor                | 6/10/2011      |                         |                         | Increased student understanding of the importance of accepting differences |
| Mountain View Elementary will continue equity training for staff.  | Administrators Counselor | 3/24/2011      |                         |                         | Increased understanding and capacity for equitable practices               |



## BALANCED SCORECARD

**School: Mountain View Elementary School**

| STRATEGIC PLAN  | Date      | Value | Target | Progress   |
|---|-----------|-------|--------|------------|
| <b>Student Achievement</b>  |           |       |        |            |
| <b><i>92% of students will pass all SOL tests</i></b>                                   |           |       |        |            |
| <b>Exceed school board SOL pass rate target (Unadjusted)</b>                            |           |       |        |            |
| % All 3rd grade students passing English SOL (Unadjusted)                               | 7/22/2010 | 90.9  | 90.0   | On Target  |
| % All 3rd grade students passing Math SOL (Unadjusted)                                  | 7/22/2010 | 94.3  | 100.0  | On Target  |
| % All 3rd grade students passing Science SOL (Unadjusted)                               | 7/22/2010 | 97.7  | 100.0  | On Target  |
| % All 3rd grade students passing Social Science SOL (Unadjusted)                        | 7/22/2010 | 96.6  | 100.0  | On Target  |
| % All 4th grade students passing English SOL (Unadjusted)                               | 7/22/2010 | 91.0  | 100.0  | On Target  |
| % All 4th grade students passing Math SOL (Unadjusted)                                  | 7/22/2010 | 89.1  | 100.0  | Warning    |
| % All 4th grade students passing Social Science SOL (Unadjusted)                        | 7/22/2010 | 93.9  | 100.0  | On Target  |
| % All 5th grade students passing English SOL (Unadjusted)                               | 7/22/2010 | 86.9  | 100.0  | Warning    |
| % All 5th grade students passing Math SOL (Unadjusted)                                  | 7/22/2010 | 86.9  | 100.0  | Warning    |
| % All 5th grade students passing Science SOL (Unadjusted)                               | 7/22/2010 | 86.0  | 100.0  | Warning    |
| % All 5th grade students passing Writing SOL (Unadjusted)                               | 7/22/2010 | 92.0  | 100.0  | On Target  |
| <b>Improve student achievement</b>  |           |       |        |            |
| % 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark   | 7/12/2010 | 89.2  | 100.0  | Warning    |
| % 1st grade students at/above PALS Spring Benchmark                                     | 9/24/2010 | 93.6  | 94.0   | On Target  |
| <b><i>All schools will meet AYP (NCLB) requirements</i></b>                             |           |       |        |            |
| <b>Exceed federal required SOL pass rates (AYP)</b>                                     |           |       |        |            |
| % All students passing Math SOL tests (AYP)   | 8/9/2010  | 92.0  | 79.0   | On Target  |
| % All students passing Reading SOL tests (AYP)  | 8/9/2010  | 90.6  | 81.0   | On Target  |
| % Average Daily Attendance (ADA) for schools (AYP)                                      | 8/9/2010  | 96.0  | 94.0   | On Target  |
| % Black students passing the Math SOL test (AYP)  | 8/9/2010  | 78.6  | 79.0   | Warning    |
| % Economically Disadvantaged students passing the Math SOL test (AYP)                   | 8/9/2010  | 67.9  | 79.0   | Off Target |
| % Economically Disadvantaged students passing the Reading SOL test (AYP)                | 8/9/2010  | 67.9  | 81.0   | Off Target |
| % Special Education students passing the Math SOL test (AYP)                            | 8/9/2010  | 69.2  | 79.0   | Off Target |
| % Special Education students passing the Reading SOL test (AYP)                         | 8/9/2010  | 70.0  | 81.0   | Off Target |
| % White students passing the Math SOL test (AYP)  | 8/9/2010  | 92.6  | 79.0   | On Target  |
| % White students passing the Reading SOL test (AYP)                                     | 8/9/2010  | 92.6  | 81.0   | On Target  |
| <b><i>Reduce disparity in student achievement by closing achievement gaps (CAG)</i></b> |           |       |        |            |
| <b>Improve reading comprehension</b>  |           |       |        |            |
| % 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark   | 7/12/2010 | 89.2  | 100.0  | Warning    |
| <b><i>Exceed NCLB and VDOE requirements</i></b>   |           |       |        |            |

|   |           |      |       |           |
|---|-----------|------|-------|-----------|
| <b>Exceed state required pass rates for SOL tests (Accreditation)</b>             |           |      |       |           |
| % Gr 3 & Gr 5 passing English SOL (Accreditation)                                 | 9/24/2010 | 91.0 | 75.0  | On Target |
| % Gr 3 passing History SOL (Accreditation)  | 9/24/2010 | 98.0 | 75.0  | On Target |
| % Gr 3 passing Science SOL (Accreditation)  | 9/24/2010 | 98.0 | 75.0  | On Target |
| % Gr 3-5 passing Math SOL (Accreditation)   | 9/24/2010 | 92.0 | 75.0  | On Target |
| % Gr 4 passing History SOL (Accreditation)  | 9/24/2010 | 95.0 | 75.0  | On Target |
| % Gr 5 passing Science SOL (Accreditation)  | 9/24/2010 | 89.0 | 75.0  | On Target |
| <b>Increase SOL Advanced Proficiency pass rates(Governor's VIP)</b>               |           |      |       |           |
| % ALL students who scored at the advanced level on SOL History tests (Unadjusted) | 7/22/2010 | 84.9 | 100.0 | Warning   |
| <b>Maintain or Improve Attendance Rate (AYP)</b>                                  |           |      |       |           |
| % Average Daily Attendance (ADA) for schools (AYP)                                | 8/9/2010  | 96.0 | 94.0  | On Target |