



IMPROVEMENT PLAN (2009-2015) COVER PAGE

Legacy Elementary School

Mission Statement

Legacy's Mission:

In an effort to instill life-long learning within our school community, Legacy Elementary School will embrace diversity and individuality through instruction, social interaction, and emotional well-being.

Description of the process used to develop this improvement plan:

Legacy's mission and vision were established by the faculty at the onset of Legacy opening Fall 2005. We find them to be timeless and applicable even today.

Legacy's values were established through the PBIS process Fall 2009 and are being expanded upon for the current school year.

The 2011-2012 SIP Committee Members are:

Reading: *Anita Fleming, Annette Zvolensky, MJ Ridzik, Donna Oliva, Caroline Ewart, Jhissell Klingerman, Teri Johnston, Jen Boyle, Liz Little, Stacey Hagenlock, Joanna Caswell, Angie Powner, Lynette Sprouse *Parent Participants: Julie Chevraux and Susan Joyce*

Writing: *Deborah Davidoff, *Debbie Parker, Lisa Seu, Ellen Perka, Shirl O'Brien-Tate, Niki Kyriacou, Bill Rice, Logan McIntosh, Jen Mills, CeCe Saldahna, Deanna Jones *Parent Participants: Glennon Melton and Amanda Wiggins*

Math: *Joe Fortunato, Susan Brown, Jen Pekala, Lulu Fantilaga, Mark Miller, Susan Sikorski, Diana Shyu, Leslie Hauss, Michelle Emanuel, Kathy Scott *Parent Participants: Paul Thamasett and Monica Khatri*

Science: *Rachel Abidin, Amanda Vickers, Claire Laurain, Sue Lynde, Nicole Weber, Stacy Connors, Cathy Judd, Eric Hockensmith *Parent Participants: Robin Barbour and Vizma Carver*

Social Science: *Natalie Welch, Jen Perkins, Sue Powell, Barbara Hetey, Megann Sheppard, Debbie Lamb, Ray Brown, Lois McMahon *Parent Participants: Sarah Armstrong and Heather Gosman*

Climate: *Angela Burdette, Marjory Armstrong, Suzette Shaw, Moneen Christovich, Ashley Sutphin, Judy Hale, Tammy Lanham, Greg Northart, Patty Rohr, Maryland Salamanca, Sabina Henry, Sharon Carpenter *Parent Participants: Tom Turley and Irene March*

Rob Duckworth

Signature of Principal/Director

Names and signatures of Plan Development Process Team

Date submitted to Director/Supervisor:
 Date reviewed by Director/Supervisor:
 Date reviewed by Director/Supervisor and Principal:
 Date(s) of Revision:

DO for
Student Achievement

GOAL	ACTION PLAN	PRIORITY	STATUS	PERSON(S) / OFFICE RESPONSIBLE	AUTHORIZED CENTRAL OFFICE RESOURCES	START DATE	END DATE	BUDGET (\$)
Improve math achievement	Differentiate math curriculum based on student needs and communicate the strategies being used at school to parents so they can use them at home.		In-Progress	Brandy Crowley /		9/7/2010	6/8/2012	
	Focus on critical thinking skills by applying math skills in novel situations		In-Progress	Brandy Crowley /		8/29/2011	6/8/2012	
Improve reading comprehension	Develop a collection of strategy lessons to improve student's ability to make inferences, and to identify the main idea and author's purpose in a reading passage.		In-Progress	Brandy Crowley /		8/29/2011	6/8/2012	
Improve science achievement	Increase student exposure to higher level questions and SOL science vocabulary.		In-Progress	Brandy Crowley /		9/7/2010	6/8/2012	
Improve student achievement	Improve achievement in the area of historical analysis in grades 3 and 4		In-Progress	Brandy Crowley /		8/29/2011	6/8/2012	

Waiver Needed: __Yes __No
 If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

Reduce disparity in student achievement by closing achievement gaps (CAG)
Measure: Improve reading comprehension
Strategic Improvement: Develop a collection of strategy lessons to improve student's ability to make inferences, and to identify the main idea and author's purpose in a reading passage.
Person(s) / Office Responsible: Brandy Crowley /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create a folder on the staff drive for teachers to add and access resources	TRT, grade level teams	6/8/2012	TRT, Pathways materials, Loudoun Vision materials, teacher lesson plans		Better communication of resources
New teachers will attend Pathways training throughout the school year	Teachers	6/8/2012			All teachers will be trained
Teachers will research websites about inferring and drawing conclusions to increase resources.	Ellen Perka	6/8/2012	Reading A-Z, books, lesson plans, games, additional websites		Increase resources for teacher use
Use curriculum guides to develop appropriate grade level lessons for inferring and drawing conclusions.	classroom teachers	6/8/2012	Linda Hoyt Read Alouds and reference books		Students achieve grade level expectations for inferring and drawing conclusions

Waiver Needed: Yes No
 If Yes, attach request form.

One Year PLAN with STUDY & ACT for each action plan for Student Achievement

92% of students will pass all SOL tests
Measure: Improve math achievement
Strategic Improvement: Differentiate math curriculum based on student needs and communicate the strategies being used at school to parents so they can use them at home.
Person(s) / Office Responsible: Brandy Crowley /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create a math "Vocabulary Challenge" interactive bulletin board.	Joe Fortunato Mark Miller Leslie Hauss	6/8/2012	Bark Bones for prizes May- K and 1 June- 2 and 3 permission to use bulletin board		Increase student understanding of math vocabulary
Create a newsletter or website with strategies for parents to use.	K-2 Jen Pekala 3-5 Joe Fortunato	6/8/2012	Michelle Emanuel and Jen Pekala will add information to website		Increased ability for parents to assist students at home.
Teachers will better incorporate resources such as SEARCH teacher and TRT throughout the year	Class room Teachers SEARCH TRT	6/8/2012	TRT and Search teacher		Increase student interest in concepts being taught
Teachers will create small groups within the class room	Class room Teachers	6/8/2012			With the smaller groups the students will achieve understanding more readily
Teachers will pretest students throughout the year to determine ability level for concepts being taught	Class room Teachers Grades 2-5	6/8/2012	Curriculum guides		Better student achievement

Waiver Needed: __Yes __No
 If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests
Measure: Improve math achievement
Strategic Improvement: Focus on critical thinking skills by applying math skills in novel situations
Person(s) / Office Responsible: Brandy Crowley /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create assessments to include critical thinking skills.	Classroom teachers	6/8/2012	Curriculum guides		To improve students critical thinking skills

Waiver Needed: __Yes __No
 If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests
Measure: Improve science achievement
Strategic Improvement: Increase student exposure to higher level questions and SOL science vocabulary.
Person(s) / Office Responsible: Brandy Crowley /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create science themed interactive boards throughout the school using visual strategies to assist students with comprehending and applying science vocabulary.	Class room teachers Robin Barbour Susan Joyce	6/8/2012	List of questions from teachers, prizes, bulletin board, template		Increase knowledge of vocabulary
Utilize Study Island throughout the year to determine progress in curriculum.	Class room teachers	6/8/2012	PTO funds		Identify students in need of remediation

Waiver Needed: __Yes __No
 If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests
Measure: Improve student achievement
Strategic Improvement: Improve achievement in the area of historical analysis in grades 3 and 4
Person(s) / Office Responsible: Brandy Crowley /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create an interactive bulletin board with analytical questions.	Grade level teams	6/8/2012	Curriculum guides, resources from Search		To help sharpen critical thinking skills right before the SOL testing window.
Use the Learning Progression Scale with formative assessments to encourage higher level questioning. Each grade level will create one critical thinking question per week.	Grade level Representatives	6/8/2012	Curriculum guides		To improve student's ability to successfully answer analytical questions.
Utilize the morning news show to ask a "question of the week" for history	Ray Brown	6/8/2012	TRT and Search teacher		To engage students and give them opportunities to improve critical thinking skills.

DO for
Health, Safety, and Wellness

GOAL	ACTION PLAN	PRIORITY	STATUS	PERSON(S) / OFFICE RESPONSIBLE	AUTHORIZED CENTRAL OFFICE RESOURCES	START DATE	END DATE	BUDGET (\$)
Improve school climate	Provide students with the opportunity to learn about and give back to the surrounding community.		In-Progress	Angela Burdette /		8/29/2011	6/8/2012	
	Student and staff training on bullying		Completed	Angela Burdette /		9/7/2010	6/16/2011	

Waiver Needed: Yes No
If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
Health, Safety, and Wellness**

Strengthen safe learning environments Measure: Improve school climate Strategic Improvement: Student and staff training on bullying Person(s) / Office Responsible: Angela Burdette /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create and distribute survey on bullying to students.	Guidance	1/4/2011	TRT		Data
Design training for staff on how to address the bully and the victim.	Guidance	10/29/2010			Teachers have common strategies to use
Design training for students through guidance lessons that will be presented throughout the year	Guidance	1/4/2011			Students have strategies to use if bullied
Design training for students through the computer lab to address cyber bullying	TRT	9/30/2010			Students have strategies to use if cyber bullied
Schedule a CAPS bullying assembly for the entire school	Rob Duckworth	3/14/2011	Dennis Lee, PTO		Raise awareness among students

Waiver Needed: __Yes __No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Health, Safety, and Wellness**

Strengthen safe learning environments
Measure: Improve school climate
Strategic Improvement: Provide students with the opportunity to learn about and give back to the surrounding community.
Person(s) / Office Responsible: Angela Burdette /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Organize and hold a Career Day for students	Guidance counselors	3/30/2012	Parent volunteers		To increase awareness of possible career paths
Reinforcement/review of PBIS expectations through video vignettes.	Guidance counselors and PBIS committee	6/8/2012	TRT		To continue to maintain a positive school environment
Student participation in the Wounded Warrior Project	Climate	6/8/2012			To promote community involvement
Student/staff participation in local food drives	Climate committee	12/31/2011			To promote community involvement
Student/staff participation in the Giving Tree	Climate committee	12/31/2011			To promote community involvement

BALANCED SCORECARD

School: Legacy Elementary School

STRATEGIC PLAN	Date	Value	Target	Progress
Student Achievement				
<i>92% of students will pass all SOL tests</i>				
Exceed school board SOL pass rate target (Unadjusted)				
% All 3rd grade students passing English SOL (Unadjusted)	8/26/2011	88.0	90.0	On Target
% All 3rd grade students passing Math SOL (Unadjusted)	8/26/2011	97.0	100.0	On Target
% All 3rd grade students passing Science SOL (Unadjusted)	8/26/2011	94.4	100.0	On Target
% All 3rd grade students passing Social Science SOL (Unadjusted)	8/26/2011	95.7	100.0	On Target
% All 4th grade students passing English SOL (Unadjusted)	7/12/2011	92.0	100.0	On Target
% All 4th grade students passing Math SOL (Unadjusted)	7/12/2011	90.0	100.0	On Target
% All 4th grade students passing Social Science SOL (Unadjusted)	7/12/2011	87.0	100.0	Warning
% All 5th grade students passing English SOL (Unadjusted)	7/12/2011	91.0	100.0	On Target
% All 5th grade students passing Math SOL (Unadjusted)	7/12/2011	91.0	100.0	On Target
% All 5th grade students passing Science SOL (Unadjusted)	7/12/2011	95.0	100.0	On Target
% All 5th grade students passing Writing SOL (Unadjusted)	7/12/2011	94.0	100.0	On Target
Improve science achievement				
% All 3rd grade students passing Science SOL (Unadjusted)	8/26/2011	94.4	100.0	On Target
% All 5th grade students passing Science SOL (Unadjusted)	7/12/2011	95.0	100.0	On Target
% Gr 3 passing Science SOL (Accreditation)	8/31/2011	94.0	75.0	On Target
% Gr 5 passing Science SOL (Accreditation)	8/31/2011	96.0	75.0	On Target
Improve student achievement				
% 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark	8/29/2011	83.8	100.0	Off Target
% 1st grade students at/above PALS Spring Benchmark	8/30/2011	96.9	94.0	On Target
% All 3rd grade students passing Math SOL (Unadjusted)	8/26/2011	97.0	100.0	On Target
% All 4th grade students passing Math SOL (Unadjusted)	7/12/2011	90.0	100.0	On Target
% All 5th grade students passing Math SOL (Unadjusted)	7/12/2011	91.0	100.0	On Target
% All students passing Math SOL tests (AYP)	7/25/2011	93.7	79.0	On Target
% Black students passing the Math SOL test (AYP)	7/25/2011	80.0	79.0	On Target
% Economically Disadvantaged students passing the Math SOL test (AYP)	7/25/2011	81.0	79.0	On Target
% Gr 3-5 passing Math SOL (Accreditation)	8/31/2011	94.0	75.0	On Target
% Hispanic students passing the Math SOL test (AYP)	7/25/2011	100.0	79.0	On Target
% Limited English Proficient students passing the Math SOL test (AYP)	7/25/2011	92.0	79.0	On Target
% Special Education students passing the Math SOL test (AYP)	7/25/2011	69.4	79.0	Off Target

STRATEGIC PLAN	Date	Value	Target	Progress
% White students passing the Math SOL test (AYP)	7/25/2011	94.4	79.0	On Target
<i>All schools will meet AYP (NCLB) requirements</i>				
Exceed federal required SOL pass rates (AYP)				
% All students passing Math SOL tests (AYP)	7/25/2011	93.7	79.0	On Target
% All students passing Reading SOL tests (AYP)	7/25/2011	91.0	81.0	On Target
% Average Daily Attendance (ADA) for schools (AYP)	8/9/2010	96.0	94.0	On Target
% Black students passing the Math SOL test (AYP)	7/25/2011	80.0	79.0	On Target
% Black students passing the Reading SOL test (AYP)	7/25/2011	77.8	81.0	Off Target
% Economically Disadvantaged students passing the Math SOL test (AYP)	7/25/2011	81.0	79.0	On Target
% Economically Disadvantaged students passing the Reading SOL test (AYP)	7/25/2011	71.4	81.0	Off Target
% Hispanic students passing the Math SOL test (AYP)	7/25/2011	100.0	79.0	On Target
% Hispanic students passing the Reading SOL test (AYP)	7/25/2011	94.9	81.0	On Target
% Limited English Proficient students passing the Math SOL test (AYP)	7/25/2011	92.0	79.0	On Target
% Limited English Proficient students passing the Reading SOL test (AYP)	7/25/2011	79.2	81.0	Off Target
% Special Education students passing the Math SOL test (AYP)	7/25/2011	69.4	79.0	Off Target
% Special Education students passing the Reading SOL test (AYP)	7/25/2011	59.5	81.0	Off Target
% White students passing the Math SOL test (AYP)	7/25/2011	94.4	79.0	On Target
% White students passing the Reading SOL test (AYP)	7/25/2011	90.7	81.0	On Target
<i>Reduce disparity in student achievement by closing achievement gaps (CAG)</i>				
Improve reading comprehension				
% 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark	8/29/2011	83.8	100.0	Off Target
<i>Exceed NCLB and VDOE requirements</i>				
Exceed state required pass rates for SOL tests (Accreditation)				
% Gr 3 & Gr 5 passing English SOL (Accreditation)	8/31/2011	92.0	75.0	On Target
% Gr 3 passing History SOL (Accreditation)	8/31/2011	96.0	75.0	On Target
% Gr 3 passing Science SOL (Accreditation)	8/31/2011	94.0	75.0	On Target
% Gr 3-5 passing Math SOL (Accreditation)	8/31/2011	94.0	75.0	On Target
% Gr 4 passing History SOL (Accreditation)	8/31/2011	89.0	75.0	On Target
% Gr 5 passing Science SOL (Accreditation)	8/31/2011	96.0	75.0	On Target
Improve student achievement in reading				
% Average Daily Attendance (ADA) for schools (AYP)	8/9/2010	96.0	94.0	On Target

STRATEGIC PLAN	Date	Value	Target	Progress
Increase SOL Advanced Proficiency pass rates(Governor's VIP)				
% ALL students who scored at the advanced level on SOL History tests (Unadjusted)	7/22/2010	71.7	100.0	Off Target
Health, Safety, and Wellness				
<i>Strengthen safe learning environments</i>				
Improve school climate				
Rules and Expectations Average	4/30/2011	61.0	56.0	On Target
Student Relations Average	4/30/2011	50.4	52.0	On Target
Teacher Relations with Students and Home Average	4/30/2011	60.9	55.0	On Target