

IMPROVEMENT PLAN (2007-2015) COVER PAGE

Cool Spring Elementary School

Mission Statement

Cool Spring Elementary School's guiding principles provide each student with the highest quality education possible. We provide a physically and emotionally safe environment where students of all backgrounds can express themselves creatively. In our classrooms, students mature emotionally, achieve academically, interact socially, and strengthen physically. We promote, into our middle schools, the future leaders and active citizens of our community.

Jill Broaddus

 Signature of Principal/Director

Names and signatures of Plan Development Process Team

Date submitted to Director/Supervisor:

Date reviewed by Director/Supervisor:

Date reviewed by Director/Supervisor and Principal:

Date(s) of Revision:

DO for
Student Achievement

GOAL	ACTION PLAN	PRIORITY	STATUS	PERSON(S) / OFFICE RESPONSIBLE	AUTHORIZED CENTRAL OFFICE RESOURCES	START DATE	END DATE	BUDGET (\$)
Improve student academic achievement through common grade level assessments and grading practices.	Create assessment and learning guides that provide students the opportunity to achieve based on learning progression scales.		In-Progress	Jill Broaddus /		8/17/2011	6/7/2013	
Improve Student Achievement in Math	Include in daily math instruction common vocabulary		In-Progress	Brian Peppiatt /		8/29/2011	6/7/2012	
	Students in grades 2-5 will participate in weekly timed test for math facts		In-Progress	Brian Peppiatt /		8/29/2011	6/7/2012	
	Teachers will analyze assessment results in order to drive math instruction		In-Progress	Brian Peppiatt /		8/29/2011	6/7/2012	
Improve Student Achievement in Reading	Analyze assessment results in order to drive reading instruction	High	In-Progress	Brian Peppiatt /		8/29/2011	6/7/2012	
	Implement Responsive Instruction (RI)	High	In-Progress	Jill Broaddus /		8/24/2011	6/7/2012	

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests

Measure: Improve student academic achievement through common grade level assessments and grading practices.

Strategic Improvement: Create assessment and learning guides that provide students the opportunity to achieve based on learning progression scales.

Person(s) / Office Responsible: Jill Broaddus /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Begin each lesson with a learning target	Teachers	8/29/2011			Students will understand what is expected of them
Teams work collaboratively to create common assessments that correspond with the learning progression scale	Teachers	6/6/2013			Common assessments created and students have the opportunity to reach all levels of grading scale
Two day training session on assessment and learning guides	Jill Broaddus	8/23/2011			Teachers trained in assessment practices

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests

Measure: Improve Student Achievement in Math

Strategic Improvement: Teachers will analyze assessment results in order to drive math instruction

Person(s) / Office Responsible: Brian Peppiatt /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Grade level monthly meetings to evaluate assessment results	Administration, Classroom teachers	6/7/2012			assessment evaluation documented in meeting minutes

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests

Measure: Improve Student Achievement in Math

Strategic Improvement: Include in daily math instruction common vocabulary

Person(s) / Office Responsible: Brian Peppiatt /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Create a list of common math vocabulary in each grade level	Grade level teams	9/15/2011			grade level lists of vocabulary
Grade level teams will discuss common vocabulary monthly and include in newsletter	Team leaders	6/7/2012			vocabulary listed on team meeting minutes and newsletters
Put vocabulary on shared network drive (I: drive)	TRT	9/15/2011			vocabulary on network drive
Teachers will include content vocabulary in the daily instruction	Classroom teachers	6/7/2012			vocabulary evident during observations

Waiver Needed: __Yes __No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests

Measure: Improve Student Achievement in Math

Strategic Improvement: Students in grades 2-5 will participate in weekly timed test for math facts

Person(s) / Office Responsible: Brian Peppiatt /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Recognition will be given to students for reaching higher levels	Classroom teachers	6/7/2012			recognition given
Students will participate in weekly timed tests	Classroom teachers	6/7/2012			completed timed tests weekly
Teams will create common timed tests and common criteria for passing tests	Classroom teachers	10/14/2011			timed tests created

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Student Achievement**

92% of students will pass all SOL tests

Measure: Improve Student Achievement in Reading

Strategic Improvement: Analyze assessment results in order to drive reading instruction

Person(s) / Office Responsible: Brian Peppiatt /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Grade level monthly meetings to evaluate assessment results	Classroom Teachers	6/7/2012			improved reading scores

Waiver Needed: Yes No

If Yes, attach request form.

One Year PLAN with STUDY & ACT for each action plan for Student Achievement

92% of students will pass all SOL tests

Measure: Improve Student Achievement in Reading

Strategic Improvement: Implement Responsive Instruction (RI)

Person(s) / Office Responsible: Jill Broaddus /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Conduct in-services on components of RI framework	Admin	6/7/2012			RI implemented in grades 1-4
Conduct Universal Screening at beginning of year	Screening Team	9/30/2011			list of students and scores
Conduct Universal Screening at end of year	Screening Team	5/31/2012			list of students and scores
Conduct Universal Screening at mid-year	Screening Team	1/31/2012			list of students and scores
Implement Tier II interventions	Classroom Teachers	6/7/2012			schedule and list of students receiving interventions
Meet with grade teams monthly to discuss student progress	Admin Classroom teachers	6/7/2012			monthly meetings scheduled on Cool Spring calendar
Provide information to parents	Administration	11/30/2011			information sent home to parents
Provide staff development on web based data collection system (Aims web)	TRT Admin	10/14/2011			AIMS web access by admin and grade 1-4 grade teachers

DO for
Health, Safety, and Wellness

GOAL	ACTION PLAN	PRIORITY	STATUS	PERSON(S) / OFFICE RESPONSIBLE	AUTHORIZED CENTRAL OFFICE RESOURCES	START DATE	END DATE	BUDGET (\$)
Improve School Climate	Continue PBIS to recognize positive behavior		In-Progress	Brian Peppiatt /		8/29/2011	6/7/2012	
	Continue to make all new students feel comfortable via student ambassadors and Meet and Greet Breakfast		In-Progress	Jill Broaddus /		8/29/2011	6/7/2012	
	Create awareness of character traits through media and activities		In-Progress	Jill Broaddus /		8/29/2011	6/7/2012	
	Maintain a clean building	High	In-Progress	Brian Peppiatt /		8/29/2011	6/7/2012	

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Health, Safety, and Wellness**

Promote health, safety and well-being

Measure: Improve School Climate

Strategic Improvement: Continue PBIS to recognize positive behavior

Person(s) / Office Responsible: Brian Peppiatt /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Extra Recess for grade level fish	Classroom Teachers Parent Liaison Admin	6/7/2012			extra recess completed
Mentor Program for students	PBIS Committee	6/7/2012			student mentor list created
Penguin Pride Super Stars – Student will be chosen weekly to sign the penguin	Classroom Teachers TRT	6/7/2012			students sign penguin each week
Star Staff	Admin	6/7/2012			star staff selected weekly

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Health, Safety, and Wellness**

Promote health, safety and well-being

Measure: Improve School Climate

Strategic Improvement: Maintain a clean building

Person(s) / Office Responsible: Brian Peppiatt /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Quarterly staff surveys and follow up meetings with custodians to discuss	Admin TRT	6/7/2012			completed surveys and meeting with custodians
Utilize check list for cleaning rooms	Admin	6/7/2012			checklist completed

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Health, Safety, and Wellness**

Promote health, safety and well-being

Measure: Improve School Climate

Strategic Improvement: Create awareness of character traits through media and activities

Person(s) / Office Responsible: Jill Broaddus /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Color Days for new character traits	Guidance	6/7/2012			dates selected
Staff will guest star on CSPN and talk about the new Character Trait	Guidance TRT	6/7/2012			staff appears on CSPN

Waiver Needed: Yes No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for
 Health, Safety, and Wellness**

Promote health, safety and well-being

Measure: Improve School Climate

Strategic Improvement: Continue to make all new students feel comfortable via student ambassadors and Meet and Greet Breakfast

Person(s) / Office Responsible: Jill Broaddus /

TASKS TO BE ACCOMPLISHED	WHO	BY WHEN	RESOURCES NEEDED	ANNUAL COST (\$)	EXPECTED RESULTS
Ambassadors will assist new students on first few days of school	Homeroom Teachers	6/7/2012			new students assisted upon enrollment at CSP
Choose and train 2 student ambassadors from each homeroom	Homeroom Teachers Guidance	6/7/2012			ambassadors selected
Hold Meet and Greet Breakfast in cafeteria	Guidance	6/7/2012			breakfasts scheduled

BALANCED SCORECARD

School: Cool Spring Elementary School

STRATEGIC PLAN	Date	Value	Target	Progress
Student Achievement				
<i>92% of students will pass all SOL tests</i>				
Exceed school board SOL pass rate target (Unadjusted)				
% All 3rd grade students passing English SOL (Unadjusted)	8/26/2011	81.5	90.0	On Target
% All 3rd grade students passing Math SOL (Unadjusted)	8/26/2011	91.1	100.0	On Target
% All 3rd grade students passing Science SOL (Unadjusted)	8/26/2011	86.9	100.0	Warning
% All 3rd grade students passing Social Science SOL (Unadjusted)	8/26/2011	83.6	100.0	Warning
% All 4th grade students passing English SOL (Unadjusted)	7/12/2011	88.0	100.0	Warning
% All 4th grade students passing Math SOL (Unadjusted)	7/12/2011	79.0	100.0	Off Target
% All 4th grade students passing Social Science SOL (Unadjusted)	7/12/2011	87.0	100.0	Warning
% All 5th grade students passing English SOL (Unadjusted)	7/12/2011	93.0	100.0	On Target
% All 5th grade students passing Math SOL (Unadjusted)	7/12/2011	88.0	100.0	Warning
% All 5th grade students passing Science SOL (Unadjusted)	7/12/2011	89.0	100.0	Warning
% All 5th grade students passing Writing SOL (Unadjusted)	7/12/2011	93.0	100.0	On Target
Improve student achievement				
% 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark	8/29/2011	73.5	100.0	Off Target
% 1st grade students at/above PALS Spring Benchmark	8/30/2011	93.6	94.0	On Target
<i>All schools will meet AYP (NCLB) requirements</i>				
Exceed federal required SOL pass rates (AYP)				
% All students passing Math SOL tests (AYP)	7/25/2011	86.0	79.0	On Target
% All students passing Reading SOL tests (AYP)	7/25/2011	87.3	81.0	On Target
% Average Daily Attendance (ADA) for schools (AYP)	8/9/2010	96.0	94.0	On Target
% Black students passing the Math SOL test (AYP)	7/25/2011	55.3	79.0	Off Target
% Black students passing the Reading SOL test (AYP)	7/25/2011	81.3	81.0	On Target
% Economically Disadvantaged students passing the Math SOL test (AYP)	7/25/2011	57.5	79.0	Off Target
% Economically Disadvantaged students passing the Reading SOL test (AYP)	7/25/2011	74.3	81.0	Off Target
% Hispanic students passing the Math SOL test (AYP)	7/25/2011	74.1	79.0	Off Target

STRATEGIC PLAN	Date	Value	Target	Progress
% Hispanic students passing the Reading SOL test (AYP)	7/25/2011	79.7	81.0	Off Target
% Limited English Proficient students passing the Math SOL test (AYP)	7/25/2011	62.5	79.0	Off Target
% Limited English Proficient students passing the Reading SOL test (AYP)	7/25/2011	77.4	81.0	Off Target
% Special Education students passing the Math SOL test (AYP)	7/25/2011	64.6	79.0	Off Target
% Special Education students passing the Reading SOL test (AYP)	7/25/2011	60.8	81.0	Off Target
% White students passing the Math SOL test (AYP)	7/25/2011	94.4	79.0	On Target
% White students passing the Reading SOL test (AYP)	7/25/2011	91.0	81.0	On Target
<i>Reduce disparity in student achievement by closing achievement gaps (CAG)</i>				
Improve reading comprehension				
% 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark	8/29/2011	73.5	100.0	Off Target
<i>Exceed NCLB and VDOE requirements</i>				
Exceed state required pass rates for SOL tests (Accreditation)				
% Gr 3 & Gr 5 passing English SOL (Accreditation)	8/31/2011	89.0	75.0	On Target
% Gr 3 passing History SOL (Accreditation)	8/31/2011	84.0	75.0	On Target
% Gr 3 passing Science SOL (Accreditation)	8/31/2011	87.0	75.0	On Target
% Gr 3-5 passing Math SOL (Accreditation)	8/31/2011	85.0	75.0	On Target
% Gr 4 passing History SOL (Accreditation)	8/31/2011	87.0	75.0	On Target
% Gr 5 passing Science SOL (Accreditation)	8/31/2011	89.0	75.0	On Target
Increase SOL Advanced Proficiency pass rates(Governor's VIP)				
% ALL students who scored at the advanced level on SOL History tests (Unadjusted)	7/22/2010	58.5	100.0	Off Target
Maintain or Improve Attendance Rate (AYP)				
% Average Daily Attendance (ADA) for schools (AYP)	8/9/2010	96.0	94.0	On Target
Health, Safety, and Wellness				
<i>Strengthen safe learning environments</i>				
Improve school climate				
Student Relations Average	4/30/2011	48.7	52.0	Off Target
Teacher Relations with Students and Home Average	4/30/2011	57.0	55.0	On Target