

## Woodgrove High School SIP Goals

### Goal # 1

**Goal: 95% of all students in all subgroups will pass their SOL Exams(AYP) (CTAG)**

#### Action Steps

1. Common formative assessments will be done by all cohorts in the school based on curricular strands for their subject
2. Eight common summative assessments will be done by all cohorts each quarter of the school year
3. Six common practice exercises will be done by each cohort each quarter of the school year
4. Cohort planning documents done for each nine weeks
5. Formative assessment data will be collected and discussed by all cohorts during the school year

### Goal # 2

**Goal: Increase student achievement(AYP) (CTAG)**

#### Action Steps

1. Implement the Woodgrove Inclusion Model for teaching teams
2. Implement the Depth of Knowledge/Critical Thinking questions in formative and common assessments
3. Enhance the Literacy Program school-wide
4. Implement a comprehensive intervention plan for student assistance

### Goal # 3

**Goal: Increase the number of all students in AP classes (CTAG)**

#### Action Steps

1. Monitor feeder courses to find and support potential AP students
2. Identify underachieving students in 9<sup>th</sup> and 10<sup>th</sup> grade academic courses who could successfully move up to honors with the proper supports in place

## Woodgrove High School SIP Goals

### Goal # 4

**Goal: Enhance communications**

#### **Action Steps**

1. Improve communication with parents
2. Improve communication with students

### Goal # 5

**Goal: Improve school climate**

#### **Action Steps**

1. Implement PBIS
2. Create a student and staff recognition wall in main hallway
3. Continue the Staff Sunshine Committee

## Woodgrove High School SIP Goals

### **Goal 1 - 95% of all students in all subgroups will pass their SOL Exams (AYP) (CTAG)**

#### **Action Step 1**

Common formative assessments will be done by all cohorts in the school based curricular strands for their subjects

#### **Timeline**

These are done and tracked on I Drive during the school year

Due dates are the last school day prior to the start of each quarter of the school year

#### **Lead Staff Members**

Department Chairs

English and Science: Mr Gauriloff

Math and History and PE: Mr Panagos

Foreign Language and Fine Arts: Mrs Dawson

CTE: Mrs Cummings

#### **Resources Needed**

1. Time built in schedule for cohorts to meet
2. Curriculum guides from county
3. State SOL objectives and strands

#### **Specifics of Implementation**

During the pre-school week and common planning during the year, the cohorts of teachers will design formative assessments to be given to the students

#### **Measures of Success**

1. Data collected on I drive regarding formative assessments
2. Increase in pass rates and advanced pass rates on SOL exams

## Woodgrove High School SIP Goals

### **Goal 1 - 95% of all students in all subgroups will pass their SOL Exams (AYP) (CTAG)**

#### **Action Step 2**

Eight common summative assessments and six common practice exercises will be created, given to the students and graded each quarter of the school year. These will appear in clarity for all students.

#### **Timeline**

The assessments and practice exercises will be identified and completed one day prior to the start of each quarter of the school year.

#### **Lead Staff Members**

#### **Resources Needed**

1. Curriculum Maps
2. Time for cohorts to write assessments

#### **Specifics of Implementation**

Each cohort will design 8 common assessments for mastery to be given to all students in the cohort classes for each quarter.

#### **Measures of Success**

Assessments completed on time

## Woodgrove High School SIP Goals

### **Goal 1 - 95% of all students in all subgroups will pass their SOL Exams (AYP) (CTAG)**

#### **Action Step 3**

All cohorts will complete and post nine week planning documents

#### **Timeline**

These will be due one day prior to the start of each quarter

#### **Lead Staff Members**

1. Department Chairs
2. For English and Science: Mr Gauriloff
3. For Math and History and PE: Mr Panagos
4. For Foreign Language and Fine Arts: Mrs Dawson
5. For CTE: Mrs Cummings

#### **Resources Needed**

1. Time built in schedule for cohorts to meet
2. Curriculum guides from county
3. State SOL objectives and strands

#### **Specifics of Implementation**

During the pre-school week and common planning during the year, the cohorts of teachers will design formative assessments to be given to the students

#### **Measures of Success**

Documents placed on staff drive before or on due dates

## Woodgrove High School SIP Goals

### **Goal 1 - 95% of all students in all subgroups will pass their SOL Exams (AYP) (CTAG)**

#### **Action Step 4**

Formative assessment data will be collected and discussed by all cohorts during the school year

#### **Timeline**

Reflection documents posted on staff drive at interims and at the end of each quarter of the school year

#### **Lead Staff Members**

1. Department Chairs
2. For English and Science: Mr Gauriloff
3. For Math and History and PE: Mr Panagos
4. For Foreign Language and Fine Arts: Mrs Dawson
5. For CTE: Mrs Cummings

#### **Resources Needed**

Time for cohorts to meet

Data templates created on staff drive for each teacher in the cohort

#### **Specifics of Implementation**

Teachers will write formative question to be given to all students in their cohort classes

The teachers will collect the data from those questions and input them in their data spreadsheets

Data will be discussed at cohort meetings

#### **Measures of Success**

Data collected on staff drive

Reflection documents done and on staff drive

## Woodgrove High School SIP Goals

### **Goal 2: Increase student achievement (AYP) (CTAG)**

#### **Action Step 1**

Implement the Woodgrove Inclusion model for teaching teams

#### **Timeline**

2011-2012 school year

#### **Lead Staff Members**

1. Carolina Wells
2. Tim Panagos

#### **Resources Needed**

Special Education teacher and core Subject teacher need to have common planning time

#### **Specifics of Implementation**

Set up master schedule to create the planning time for both the Special Education and core Teacher  
Using formative data the team will differentiate the instruction in the classroom

#### **Measures of Success**

Improved pass rate for inclusion students on SOL exams  
Improved grades of Special Education students in core classes

## Woodgrove High School SIP Goals

### **Goal 2: Increase student achievement (AYP) (CTAG)**

#### **Action Step 2**

Implement the Depth of Knowledge/Critical Thinking questions in formative and common assessments

#### **Timeline**

End of each quarter

#### **Lead Staff Members**

1. Department Chairs
2. For English and Science: Mr Gauriloff
3. For Math and History and PE: Mr Panagos
4. For Foreign Language and Fine Arts: Mrs Dawson
5. For CTE: Mrs Cummings

#### **Resources Needed**

Dr Steve Edwards to consult and present to staff  
Common planning time for cohort teachers

#### **Specifics of Implementation**

Dr Edwards was present during Staff Development days in August to present and work with staff on DOK questioning  
The cohorts to complete DOK spreadsheet documents each quarter for use in their subjects  
Formative and common assessment questions to be labeled with the DOK level

#### **Measures of Success**

Student improvement on higher DOK questions as shown by the data collected by cohorts  
More assessment questions being used at higher DOK levels

## Woodgrove High School SIP Goals

### **Goal 2: Increase student achievement (AYP) (CTAG)**

#### **Action Step 3**

Enhance the Literacy Program in the school

#### **Timeline**

August 2011 to June 2012

#### **Lead Staff Members**

1. Dr Jane Haugh
2. Dr Chris Cuozzo
3. Mr Bob Kane

#### **Resources Needed**

Time needed in the day for students to do Sustained Silent Reading

#### **Specifics of Implementation**

1. A Literacy Team was formed at the end of the past school year
2. The team met as an SIP committee in August
3. A plan which is found under a separate section of this site gives the goals and plans of that committee

#### **Measures of Success**

Increased number of books signed out of media Center  
Improved success on the reading portion of the SOL for all subgroups of students

## Woodgrove High School SIP Goals

### **Goal 2: Increase student achievement (AYP) (CTAG)**

#### **Action Step 4**

Implement a comprehensive intervention plan for student assistance

#### **Timeline**

End of the first nine week and each and every after

#### **Lead Staff Members**

Department Chairs  
Guidance Counselors  
Administrative Staff

#### **Resources Needed**

Records of student grades  
Time built in to the day to work with student

#### **Specifics of Implementation**

Teachers will identify students who are achieving below 70%  
Teachers will contact the student's parents to open a dialogue and path for success  
Guidance counselors will set up a written plan of action for the student to follow  
Teacher, parents and the student will arrange time for additional help, before school, after school and during open lunch and flex

#### **Measures of Success**

The student will increase his grade in the class and succeed on the SOL for the class if any

## Woodgrove High School SIP Goals

### **Goal 3: Increase the number of all students in AP classes (CTAG)**

#### **Action Step 1**

Monitor feeder courses to find and support potential AP students

#### **Timeline**

End of first nine weeks

#### **Lead Staff Members**

Department Chairs  
Guidance Department

#### **Resources Needed**

Access to grades  
Time to meet with students and discuss four year plan

#### **Specifics of Implementation**

At the end of the first nine weeks teachers will be asked to identify students who could have AP potential  
Teachers will give names to Department Chairs and Guidance Department  
Four year plans will be discussed with students

#### **Measures of Success**

Increased number of students in AP classes

## Woodgrove High School SIP Goals

### **Goal 3: Increase the number of all students in AP classes (CTAG)**

#### **Action Step 2**

Identify underachieving students in 9<sup>th</sup> and 10<sup>th</sup> grade academic courses who could move to honors with support in place

#### **Timeline**

End of first nine weeks

#### **Lead Staff Members**

Department Chairs  
Guidance Department

#### **Resources Needed**

Access to student grades  
Formative data collected by teachers  
Time to meet with students

#### **Specifics of Implementation**

Identify the characteristics of an underachieving student  
Identify and communicate the skills necessary for success in honors level classes in each subject area  
Identify those students fitting the characteristic and having the potential to learn the skills need for success  
Teachers need to recommend the students for honors level classes  
Guidance needs to meet with students to plan their honor course to be taken

#### **Measures of Success**

Increase in the number of students taking honor level courses

## Woodgrove High School SIP Goals

### **Goal 4: Enhance communications**

#### **Action Step 1**

Improve communication with parents

#### **Timeline**

Weekly

#### **Lead Staff Members**

Gerri Fiore  
Ric Gauriloff  
Department Chairs

#### **Resources Needed**

Time  
Computer access

#### **Specifics of Implementation**

Continue Woodgrove Weekly electronic newsletter  
Set standard for Woodgrove web pages  
Set standard for teacher's webpage as well as teacher Vision page  
Maintain and promote school messages on Connect-Ed

#### **Measures of Success**

Surveys to parents as feedback

## Woodgrove High School SIP Goals

### **Goal 4: Enhance communications**

#### **Action Step 2**

Improve communication with students

#### **Timeline**

Daily to weekly

#### **Lead Staff Members**

Keith Hicks  
Ric Gauriloff  
Department chairs

#### **Resources Needed**

Time  
Computer access

#### **Specifics of Implementation**

Provide a “recognition wall” to celebrate student achievement  
Use clear, measureable specific objectives in daily instruction  
Use teachers websites to communicate instruction, expectations, resources and calendar of assignments and assessments  
Increase student sign-up to receive Woodgrove Weekly  
Use of televisions to scroll daily announcements  
School calendar on all computers in school and on website for students to access

#### **Measures of Success**

Survey of students informally during the year and formally at the end of the year

## Woodgrove High School SIP Goals

### **Goal 5: Improve school climate**

#### **Action Step 1**

Implement Positive Behavior Intervention system

#### **Timeline**

2011-2012

#### **Lead Staff Members**

Jeremy Wright  
Astrid Willemensa

#### **Resources Needed**

Financial backing for posters and prizes  
Committee to attend training sessions in summer

#### **Specifics of Implementation**

Initial group signs up for PBIS training through the county  
Work with liaison from LCPS  
Meetings to design the PBIS plan for Woodgrove  
Posters hung and student training videos made and shown during homeroom block the first week of school

#### **Measures of Success**

Decrease in referrals to office  
Number of students recognized for positive behaviors

## Woodgrove High School SIP Goals

### **Goal 5: Improve school climate**

#### **Action Step 2**

Create a student and staff recognition wall in the main hallway

#### **Timeline**

To be completed by Jan of 2011

#### **Lead Staff Members**

Ric Gauriloff

#### **Resources Needed**

Funding for supplies  
Artist to do the work

#### **Specifics of Implementation**

The wall will hold pictures of both faculty and students who are recognized for outstanding academic achievement by state or national institutions

#### **Measures of Success**

Wall complete

## Woodgrove High School SIP Goals

### **Goal 5: Improve school climate**

#### **Action Step 3**

Continue Staff Sunshine Committee

#### **Timeline**

All year

#### **Lead Staff Members**

Mrs. Kelley Hines

#### **Resources Needed**

Time  
Funding

#### **Specifics of Implementation**

Committee will meet to plan staff functions such as Secret Santa and to send food or flowers to those who may be sick, injured or have had a death in the family

#### **Measures of Success**

Number of teachers participating in the committee