

Mission

Briar Woods High School

Our Mission

to engage our students actively in a challenging, diverse, safe learning community;

to equip each student with the cognitive, social, economic, political, and technological skills, and the knowledge to be successful, in a rapidly changing world;

to prepare our students to be lifelong learners, to become responsible members of society, and to exercise sound judgment in all matters.

Vision

Our Vision

...What we hope to become...

The vision of Briar Woods High School is

- to provide a safe, supportive, vibrant environment that encourages the development of each of its members, to the best of his/her ability, as an ethical and respectful citizen who embraces diversity;
- to emphasize civic and personal responsibility in an environment enriched with unique learning opportunities through quality instruction and active student and staff participation;
- to create opportunities for the personal and cognitive development of every individual involved in school life;
- to foster the development of self-directed individuals who, in pursuit of personal and career goals, display initiative, responsibility, and a sound work ethic - as well as a commitment to lifelong learning - while maintaining balance in their lives;
- to develop in each individual critical thinking and problem solving skills;

- to help students become effective collaborative workers who demonstrate efficacious communication skills and an appreciation of teamwork;
- to embrace a philosophy based on parents as partners;
- to promote a culture of respect, honesty, and integrity

Values

Briar Woods High School

Our Core Values

The behaviors, attitudes, beliefs, and commitments that we must exhibit to fulfill our school's vision system guide our actions, focus our energies, and serve as an anchor point for all our plans.

The Pursuit of Excellence in a Learning Community

The Promotion of Collaborative Initiatives, Relationships, and Interactions Among Students, Staff, Parents, and Community

The Promotion of Individual Growth and Development

The Nurturing of Students' Self-Confidence, Intellectual Growth, and Social Interactions

The Setting of High Expectations/Standards for Students, Staff, and Parents

The Recognition and Rewarding of Student Achievements in Co-Curricular Activities

The Recognition that the School Supports the Growth and Development of Teachers, Staff, and Parents

The Provision of Leadership Opportunities

The Creation and Maintenance of an Environment of Safety, Well-Being, Trust, Support, and Respect

The Provision of a Comfortable Learning Environment

The Encouragement and Support of Creativity and Innovation

The Fostering of Connections with Local and Global Communities

The Valuing of (Local to World) Community Service as a Way of Giving Back and Doing Good



Incorporate 21st century global skills into curricula



Goals


















- ⓘ Improve the assessment and grading practices of all teachers in order to maximize student learning in all subject areas and to help incorporate the 21st century skills across the curriculum.

Indicators

- % Advanced Placement (AP) tests receiving a 3 or higher met or exceeded national average
- % Advanced Placement (AP) tests receiving a 3 or higher met or exceeded state average
- % ALL students who scored at the advanced level on SOL English tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL History tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Math tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Reading tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Science tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Writing tests (Unadjusted)
- % Graduates who earned an Advanced Studies diploma
- % On Time Graduation Rate
- Collaborative Working Relationships Percentile
- Student Relations Average
- Student Responsibility for Learning Percentile
- Student-Centered Vision, Mission, and Policies Percentile
- Students and Parents as Decision Makers Percentile
- Teacher Relations with Students and Home Average
- Teacher Responsibility for Learning Percentile

Action Plans

- ▮ Develop consistent grading practices at the subject/course level to ensure students are being assessed and graded for content mastery.
 - ✓ **Tasks**
 - ▮ Develop consistent course/subject specific grading practices.
 - ▮ Subject/course meetings in order to develop consistent grading practices.
- ▮ Develop practices by which assessment and grading is used as a reflective practice by all teachers in order to improve instruction and student learning.
 - ✓ **Tasks**
- ▮ Improve communication with in and across all departments.
 - ✓ **Tasks**
 - ▮ Hold departmental meetings at least once a month
 - ▮ Meet by subject/course on a regular basis to design, discuss, and implement lesson plans and to also develop common grading practices.
 - ▮ Teachers will contact home for students with significant grade drops or grades of "D" or "F".
 - ▮ Teachers will continue to perform peer observations in order to develop and refine instructional practices.

Goal Timeframe	Action Plan Priority	Task Status	Indicator Progress
 Long-term	 High	 Draft	 On Target
 Medium-term	 Medium	 In-Progress	 Warning
 Short-term	 Low	 Cancelled	 Off Target
 Not Assigned	 Not Assigned	 Postponed	 Not Assigned
		 Completed	