

Mission

The mission of Heritage High School is to provide an environment that encourages a desire to learn, promotes academic and personal achievement, and fosters a safe, healthy community.

Values


At Heritage High, we believe:

Diversity is to be embraced and celebrated


Our school's success is a shared responsibility and the result of positive collaboration among staff, parents, students, and our community

Teachers who are passionate about their teaching are most effective




Our school will be a safe, friendly, and nurturing environment for all

 Graduates demonstrate work and/or post-secondary readiness


 Goals

 Exceed national and state AP performance


 **Indicators**

-  % Advanced Placement (AP) tests receiving a 3 or higher met or exceeded national average
-  % Advanced Placement (AP) tests receiving a 3 or higher met or exceeded state average
-  % All 10th thru 12th grade students enrolled in AP courses


 **Action Plans**

 Increase the number of students in all subgroups enrolled in AP courses

 **Tasks**

 Integrate current events lessons into Social Science classes

 **Tasks**

 Social Science teachers will integrate a current events lesson at least once a semester

 Offer study sessions outside of class for AP students


 **Tasks**

 Before and after school help sessions will be offered for AP English students



 Before or after school help sessions will be offered for AP Math students

 Lunch time and study hall help sessions will be held for AP Science students

 Study groups will be formed to review for AP exams in Social Science AP classes

 Exceed national and state SAT performance

 **Indicators**

-  % Senior's Best SAT Total Score met or exceeded national average
-  % Senior's Best SAT Total Score met or exceeded state average

 **Action Plans**

 Continue History Alive instructional methods


 **Tasks**


 Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.


 Continue Sheltered Instruction Observation Protocols(SIOP)


 **Tasks**

 Administrators will document SIOP strategies used when observing teachers of ELL students

 Disseminate staff development opportunities in SIOP strategies to instructional staff

 Encourage teachers to participate in SIOP staff development sessions.

 Provide resource notebooks in core department work spaces to include accommodation information, SIOP strategies, and sample language templates for classroom use.

 Implement benchmark assessments & analyze data


 **Tasks**


 Teachers will meet after administering tests to disaggregate data and refine curricula for remediation.

 Improve student achievement through the use of new instructional technologies


 **Tasks**

 Foreign language teachers will continue to hone technology strategies related to new technology resources


 TRT will offer lunch/planning time staff development sessions introducing new technology instructional strategies

 Improving Student Writing in the Social Sciences

 **Tasks**


 Create two benchmark essays electronically using Microsoft Word.


 Increase the frequency students write by having teachers include a writing portion on classroom assessments

 Utilize benchmark essay results to identify strengths and weaknesses of student writing

 Integrate current events lessons into Social Science classes

 **Tasks**


 Social Science teachers will integrate a current events lesson at least once a semester

 Maintain a learning objective program


 **Tasks**

 Attend cluster wide training in the development of learning objectives

 Classroom observations and post observation conference between Department Chair and Individual Teachers


 Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.


 Two peer observations will be completed by each teacher documenting the use of learning objectives

 Provide support for struggling math students

 **Tasks**

 Implement before/after school math lab


 Study Hall math labs will be offered to student every block


 Improve Graduation/Completion Rates


 **Indicators**

 % All FGI 4 Year Rate (AYP)

 % All FGI 5 Year Rate (AYP)

 % Graduates and Completers who pursued continuing education

 % Graduates who earned a Governor's Seal, a Career & Technical Ed. Seal, or an Adv.Math & Technology Seal


 % Graduates who earned an Advanced Studies diploma

 % On Time Graduation Rate







 Increase the number of student leadership organizations in the CTE department.

- Increase the number of students who credential in Career and Technical Education courses.

Action Plans


 Continue Equity Team activities


Tasks

-  Complete Black History Month celebrations
-  Complete calendar of Equity Team meetings
-  Complete faculty meeting discussion activities
-  Complete Hispanic Heritage celebrations during September/October
-  Complete multicultural celebration activities
-  Complete pre-service Equity training sessions for all faculty members





 Continue History Alive instructional methods

Tasks

-  Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.


 Continue Sheltered Instruction Observation Protocols(SIOP)

Tasks



-  Administrators will document SIOP strategies used when observing teachers of ELL students
-  Disseminate staff development opportunities in SIOP strategies to instructional staff
-  Encourage teachers to participate in SIOP staff development sessions.
-  Provide resource notebooks in core department work spaces to include accommodation information, SIOP strategies, and sample language templates for classroom use.

 Develop student leadership organizations in all areas of the Career and Technical Education Department

Tasks





 Expand Guidance portion of our website


Tasks

-  Expand Career Center offerings on website
-  Expand college application process on website


 Identify and remediate at-risk students


Tasks

-  Hold individual meetings at semester with seniors at-risk of not graduating
-  Hold individual success meetings with identified at-risk students and parents
-  Offer after school study sessions for all SOL courses
-  Offer core subject-specific labs during study halls to remediate for SOL tests


 Increase English Language Learners' student achievement


 **Tasks**

 Increase student achievement

 Increase staff involvement in improving student attendance


 **Tasks**


 Establish bi-monthly meeting dates for the entire year

 Follow specific benchmarks for contacting students/parents concerning student absences


 Identify Team Members


 Monitor weekly attendance

 Work proactively with counselors to address chronic student attendance issues


 Increase use of teachers' calendars on website

 **Tasks**


 All teachers will post homework and class activity schedules on their respective calendars


 Maintain a learning objective program


 **Tasks**

 Attend cluster wide training in the development of learning objectives

 Classroom observations and post observation conference between Department Chair and Individual Teachers


 Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.


 Two peer observations will be completed by each teacher documenting the use of learning objectives

 Provide support for struggling math students


 **Tasks**

 Implement before/after school math lab

 Study Hall math labs will be offered to student everyr block

 Student will complete competencies in CTE courses

 **Tasks**











 All CTE teachers will maintain student competency records for all students quarterly

92% of students will pass all SOL tests

Goals

Exceed school board SOL pass rate target (Unadjusted)


Indicators


-  % All high school students passing Algebra I SOL (Unadjusted)
-  % All high school students passing Algebra II SOL (Unadjusted)
-  % All high school students passing Biology SOL (Unadjusted)
-  % All high school students passing Chemistry SOL (Unadjusted)
-  % All high school students passing Earth Science SOL (Unadjusted)
-  % All high school students passing English/RLR SOL (Unadjusted)
-  % All high school students passing Geometry SOL (Unadjusted)
-  % All high school students passing US History SOL (Unadjusted)
-  % All high school students passing World History I SOL (Unadjusted)
-  % All high school students passing World History II SOL (Unadjusted)

Action Plans


 Increase English Language Learners' student achievement

Tasks

 Increase student achievement

 Integrate current events lessons into Social Science classes

Tasks







 Social Science teachers will integrate a current events lesson at least once a semester

Reduce disparity in student achievement by closing achievement gaps (CAG)

Goals

Increase participation in AP, Honors and GT Programs

Indicators

-  % Black students participating in Honors exceeded the previous year
-  % Economically Disadvantaged students participating in Honors exceeded the previous year
-  % Hispanic students participating in Honors exceeded the previous year
-  % Limited English Proficient students participating in Honors exceeded the previous year
-  % students with disabilities participating in Honors exceeded the previous year
-  100% of students in Art 4 or above will present their digital art portfolios by the end of second semester.

Action Plans


 Continue History Alive instructional methods


Tasks


 Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.


 Continue to implement guidelines/parameters requiring visual art students to create, develop and maintain a portfolio.

Tasks


 Art teachers will provide digital cameras for student use and establish checkpoints throughout terms to evaluate progress.

 Art teachers will schedule Portfolio Reviews with students at the end of the second and fourth grading periods.


 Teachers will provide a grading rubric for portfolio to students.

 Expand Guidance portion of our website

Tasks


 Expand Career Center offerings on website


 Expand college application process on website

 Improve student achievement through the use of new instructional technologies


Tasks


 Foreign language teachers will continue to hone technology strategies related to new technology resources


 TRT will offer lunch/planning time staff development sessions introducing new technology instructional strategies


 Improving Student Writing in the Social Sciences

Tasks


 Create two benchmark essays electronically using Microsoft Word.

 Increase the frequency students write by having teachers include a writing portion on classroom assessments

 Utilize benchmark essay results to identify strengths and weaknesses of student writing

 Increase the number of students in all subgroups enrolled in AP courses


Tasks


 Maintain a learning objective program


Tasks

 Attend cluster wide training in the development of learning objectives

 Classroom observations and post observation conference between Department Chair and Individual Teachers





 Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.


 Two peer observations will be completed by each teacher documenting the use of learning objectives

 Offer study sessions outside of class for AP students





Tasks

-  Before and after school help sessions will be offered for AP English students
-  Before or after school help sessions will be offered for AP Math students
-  Lunch time and study hall help sessions will be held for AP Science students
-  Study groups will be formed to review for AP exams in Social Science AP classes

 Provide support for struggling math students





Tasks

-  Implement before/after school math lab
-  Study Hall math labs will be offered to student everyr block

 Science teachers will incorporate science research into their curriculum



Tasks

-  Earth Science teachers will incorporate research-based instruction during SY 2011-2012. All other teachers will plan at least one researched-based assignment through the year in each class
-  Teachers will include the Science Research statement into their course syllibi and the Research statement will be included on the Science Dept. web page



Exceed NCLB and VDOE requirements








Goals



Exceed state required pass rates for SOL tests (Accreditation)



Indicators

-  % All students passing English SOL (Accreditation)
-  % All students passing History SOL (Accreditation)
-  % All students passing Math SOL (Accreditation)
-  % All students passing Science SOL (Accreditation)
-  % All students passing Social Science SOL tests (Accreditation)




Action Plans

 Increase English Language Learners' student achievement






Tasks


-  Increase student achievement

 Improve Professional Collaboration

 **Indicators**


-  B. Number of staff development sessions offered throughout the year
-  B. Teachers develop and use "collaborative semester exams"
-  H. All Science teachers will plan and implement 5 labs per quarter

 **Action Plans**


 Develop greater communication between same subject teachers


 **Tasks**

 Meet monthly with same subject math teachers




















 Implement Professional Learning Communities


























 **Tasks**

 Organize and present before school workshops

 Improve student achievement

 **Indicators**


-  % All Graduation Indicator for Adequate Yearly Progress (AYP)
-  % All high school students passing Algebra I SOL (Unadjusted)
-  % All high school students passing Algebra II SOL (Unadjusted)
-  % All high school students passing Biology SOL (Unadjusted)
-  % All high school students passing Chemistry SOL (Unadjusted)
-  % All high school students passing Earth Science SOL (Unadjusted)
-  % All high school students passing English/RLR SOL (Unadjusted)
-  % All high school students passing Geometry SOL (Unadjusted)
-  % All high school students passing US History SOL (Unadjusted)
-  % All high school students passing World History I SOL (Unadjusted)
-  % All high school students passing World History II SOL (Unadjusted)
-  % All students passing English SOL (Accreditation)
-  % All students passing History SOL (Accreditation)
-  % All students passing Math SOL (Accreditation)
-  % All students passing Math SOL tests (AYP)
-  % All students passing Reading SOL tests (AYP)
-  % All students passing Science SOL (Accreditation)
-  % All students passing Social Science SOL tests (Accreditation)
-  % Black students passing the Math SOL test (AYP)

-  % Black students passing the Reading SOL test (AYP)
-  % Economically Disadvantaged students passing the Math SOL test (AYP)
-  % Economically Disadvantaged students passing the Reading SOL test (AYP)
-  % Hispanic students passing the Math SOL test (AYP)
-  % Hispanic students passing the Reading SOL test (AYP)
-  % Limited English Proficient students passing the Math SOL test (AYP)
-  % Limited English Proficient students passing the Reading SOL test (AYP)
-  % Special Education students passing the Math SOL test (AYP)
-  % Special Education students passing the Reading SOL test (AYP)
-  % White students passing the Math SOL test (AYP)
-  % White students passing the Reading SOL test (AYP)
-  100% of students in Art 4 or above will present their digital art portfolios by the end of second semester.
-  A. All Teachers practicing the application of verbal/written objectives
-  B. Teachers develop and use "collaborative semester exams"
-  C. Number of Students utilizing before/after school remediation labs
-  D. Number of teachers utilizing writing pacing guide in English classes
-  G. Number of teachers who use History Alive Materials
-  H. All Science teachers will plan and implement 5 labs per quarter
-  Increase score on PE Governor's scorecard
-  Increase the number of student leadership organizations in the CTE department.
-  Increase the number of students who credential in Career and Technical Education courses.
-  L. Percentage of students passing foreign language courses
-  N. Percentage of 10th grade PE students passing aerobic wellness tests
-  O. Number of advanced PE students who complete strength and conditioning program
-  P. Increase the number of students enrolled in the Fine Arts classes.

 **Action Plans**

 All HPE students will participate in aerobic activities each week

 **Tasks**

 All HPE students will complete the pacer drill every two weeks to assess their aerobic fitness





 Continue History Alive instructional methods

 **Tasks**

 Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.




Continue Sheltered Instruction Observation Protocols(SIOP)

 **Tasks**

-  Administrators will document SIOP strategies used when observing teachers of ELL students
-  Disseminate staff development opportunities in SIOP strategies to instructional staff
-  Encourage teachers to participate in SIOP staff development sessions.
-  Provide resource notebooks in core department work spaces to include accommodation information, SIOP strategies, and sample language templates for classroom use.

Continue to implement guidelines/parameters requiring visual art students to create, develop and maintain a portfolio.

 **Tasks**




-  Art teachers will provide digital cameras for student use and establish checkpoints throughout terms to evaluate progress.
-  Art teachers will schedule Portfolio Reviews with students at the end of the second and fourth grading periods.
-  Teachers will provide a grading rubric for portfolio to students.

Develop student leadership organizations in all areas of the Career and Technical Education Department

 **Tasks**



Expand strength and conditioning program as part of the HPE curriculum

 **Tasks**

-  Students will have the option to enroll in a Yoga class as a HPE elective
-  Students will participate in advanced weight training sessions.
-  Students will participate in rigorous core training exercises.

Identify standards & objectives

 **Tasks**

-  Teachers record objectives/standards daily on the /chalkboard or on Prom. Board & Assignments
-  Teachers use formative assessments daily which are directly related to each day's objective.



Implement benchmark assessments & analyze data

 **Tasks**

-  Teachers will meet after administering tests to disaggregate data and refine curricula for remediation.



Implement the new LCPS foreign language curriculum changes


 **Tasks**

-  The target language will be used as much as possible in all levels by teachers and students in order to establish proficiency
-  The teachers of same languages will meet periodically to share ideas, coordinate instruction, and develop common assessments




Improve student achievement through the use of new instructional technologies


 **Tasks**

-  Foreign language teachers will continue to hone technology strategies related to new technology resources
-  TRT will offer lunch/planning time staff development sessions introducing new technology instructional strategies

 Improving Student Writing in the Social Sciences

 **Tasks**


-  Create two benchmark essays electronically using Microsoft Word.
-  Increase the frequency students write by having teachers include a writing portion on classroom assessments
-  Utilize benchmark essay results to identify strengths and weaknesses of student writing


 Increase the number of students in all subgroups enrolled in AP courses

 **Tasks**





 Integrate current events lessons into Social Science classes

 **Tasks**

-  Social Science teachers will integrate a current events lesson at least once a semester


 Maintain a learning objective program

 **Tasks**

-  Attend cluster wide training in the development of learning objectives
-  Classroom observations and post observation conference between Department Chair and Individual Teachers
-  Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.
-  Two peer observations will be completed by each teacher documenting the use of learning objectives





 Monitor and Expand the use of Personal Fitness Portfolios with all levels of Physical Education classes

 **Tasks**

-  Teachers will incorporate lessons designed to increase fitness levels among their students.





 Offer study sessions outside of class for AP students


 **Tasks**

-  Before and after school help sessions will be offered for AP English students
-  Before or after school help sessions will be offered for AP Math students
-  Lunch time and study hall help sessions will be held for AP Science students
-  Study groups will be formed to review for AP exams in Social Science AP classes



 Provide opportunities for students to earn industry-based certifications


 **Tasks**

-  develop workforce readiness project within the CTE Department
-  encourage cte teachers to attend conferences & training opportunities in order to earn certifications
-  have all program areas in CTE charter a youth service organization (yso)
-  Schedule monthly meetings



 Provide support and remediation for all students struggling with science content

 **Tasks**

-  Provide help sessions for Biology during all B-day lunch shifts (Lunch and Learn)
-  Science teachers review a list of at-risk students twice per month for each SOL content area (Earth Science, Biology, and Chemistry)



 Provide support for struggling math students


 **Tasks**

-  Implement before/after school math lab
-  Study Hall math labs will be offered to student everyr block

 Science teachers will plan and implement 3-4 inquiry-based labs per quarter


 **Tasks**

-  Montly science department meetings will include a share session of recently completed inquiry-based labs
-  Science teachers will plan inquiry-based labs during common planning time






 Student will complete competencies in CTE courses

 **Tasks**


-  All CTE teachers will maintain student competency records for all students quarterly

 Increase SOL Advanced Proficiency pass rates(Governor's VIP)







 **Indicators**

-  % ALL students who scored at the advanced level on SOL English tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL History tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Math tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Science tests (Unadjusted)
-  % ALL students who scored at the advanced level on SOL Writing tests (Unadjusted)

 **Action Plans**


 Continue Equity Team activities


































 **Tasks**


-  Complete Black History Month celebrations
-  Complete calendar of Equity Team meetings
-  Complete faculty meeting discussion activities
-  Complete Hispanic Heritage celebrations during September/October
-  Complete multicultural celebration activities
-  Complete pre-service Equity training sessions for all faculty members

 Continue History Alive instructional methods

 **Tasks**

-  Each teacher will include daily learning objectives and formative assessemnts in each instructional block and reflect these in his/her plan book.

-
-  Continue Sheltered Instruction Observation Protocols(SIOP)
 -  **Tasks**
 -  Administrators will document SIOP strategies used when observing teachers of ELL students
 -  Disseminate staff development opportunities in SIOP strategies to instructional staff
 -  Encourage teachers to participate in SIOP staff development sessions.
 -  Provide resource notebooks in core department work spaces to include accommodation information, SIOP strategies, and sample language templates for classroom use.
 -  Continue to use and develop alternatives to suspension
 -  **Tasks**
 -  Continue to use afterschool detention three days a week
 -  Expand the use of Thursday after-school sessions
 -  Identify and remediate at-risk students
 -  **Tasks**
 -  Hold individual meetings at semester with seniors at-risk of not graduating
 -  Hold individual success meetings with identified at-risk students and parents
 -  Offer after school study sessions for all SOL courses
 -  Offer core subject-specific labs during study halls to remediate for SOL tests
 -  Identify standards & objectives
 -  **Tasks**
 -  Teachers record objectives/standards daily on the /chalkboard or on Prom. Board & Assignments
 -  Teachers use formative assessments daily which are directly related to each day's objective.
 -  Implement benchmark assessments & analyze data
 -  **Tasks**
 -  Teachers will meet after administering tests to disaggregate data and refine curricula for remediation.
 -  Implement Professional Learning Communities
 -  **Tasks**
 -  Organize and present before school workshops
 -  Improving Student Writing in the Social Sciences
 -  **Tasks**
 -  Create two benchmark essays electronically using Microsoft Word.
 -  Increase the frequency students write by having teachers include a writing portion on classroom assessments
 -  Utilize benchmark essay results to identify strengths and weaknesses of student writing
 -  Increase the number of students in all subgroups enrolled in AP courses
 -  **Tasks**


 Increase use of teachers' calendars on website



Tasks



All teachers will post homework and class activity schedules on their respective calendars

 Maintain a learning objective program



Tasks



Attend cluster wide training in the development of learning objectives




Classroom observations and post observation conference between Department Chair and Individual Teachers



Each teacher will include daily learning objectives and formative assessments in each instructional block and reflect these in his/her plan book.



Two peer observations will be completed by each teacher documenting the use of learning objectives

 Provide support for struggling math students



Tasks



Implement before/after school math lab




Study Hall math labs will be offered to student every block





Increase parent outreach



Goals

 Improve School Communication within the school community and the community at large




 **Indicators**


-  Increase percentage of student survey results suggesting use of homework calendars on school's website
-  Percentage of Parent survey results indicating increased use of school website

 **Action Plans**



 Continue to update school web page to facilitate greater communication


 **Tasks**

-  Manage schoolwide calendar and current events to provide current activity information
-  Post monthly newsletter on the home page
-  Post school announcements on the front page daily




 Expand Guidance portion of our website

 **Tasks**

-  Expand Career Center offerings on website
-  Expand college application process on website


 Improve communication with parents of English Language Learners (ELLs).

 **Tasks**

-  Call home when special events and meetings arise.
-  Hold monthly meetings for parents of English Language Learners.
-  Send home written communication in native language of parents





 Increase use of teachers' calendars on website

 **Tasks**

-  All teachers will post homework and class activity schedules on their respective calendars

 Plan and execute various opportunities to publicize and showcase the talents of our students.

 **Tasks**

-  Band and choir will perform at middle schools during the school year
-  Drama students will visit middle school.
-  Hold a Arts Fair at Heritage High School, including schools from Cluster during the Heritage Spring Musical.
-  Perform a Choir Concert including the choirs from the schools in our Cluster.

Promote health, safety and well-being

Goals

- 1. Increase the health and wellness of our students

Indicators

- Increase score on PE Governor's scorecard
- N. Percentage of 10th grade PE students passing aerobic wellness tests
- ◆ Number of students contacted for attendance purposes.
- O. Number of advanced PE students who complete strength and conditioning program
- ◆ Percentage of daily attendance

Action Plans

- All HPE students will participate in aerobic activities each week

Tasks

- All HPE students will complete the pacer drill every two weeks to assess their aerobic fitness

- Expand strength and conditioning program as part of the HPE curriculum

Tasks

- Students will have the option to enroll in a Yoga class as a HPE elective
- Students will participate in advanced weight training sessions.
- Students will participate in rigorous core training exercises.

- Increase staff involvement in improving student attendance

Tasks

- Establish bi-monthly meeting dates for the entire year
- Follow specific benchmarks for contacting students/parents concerning student absences
- Identify Team Members
- Monitor weekly attendance
- Work proactively with counselors to address chronic student attendance issues

- Monitor and Expand the use of Personal Fitness Portfolios with all levels of Physical Education classes

Tasks






- Teachers will incorporate lessons designed to increase fitness levels among their students.

Strengthen safe learning environments


Goals

- 1. Improve school climate




Indicators


-  % Average Daily Attendance (ADA) for schools (AYP)
-  Increase score on PE Governor's scorecard
-  Number of student clubs
-  Number of students contacted for attendance purposes.
-  Percentage of daily attendance

 **Action Plans**







 Continue anti-bullying activities

 **Tasks**

-  Beginning of year class assemblies outlining expectations and rules
-  Implement Awareness Week activities
-  Peer students will continue to work with students assigned to ISR



 Continue Equity Team activities

 **Tasks**

-  Complete Black History Month celebrations
-  Complete calendar of Equity Team meetings
-  Complete faculty meeting discussion activities
-  Complete Hispanic Heritage celebrations during September/October
-  Complete multicultural celebration activities
-  Complete pre-service Equity training sessions for all faculty members






 Continue to use and develop alternatives to suspension

 **Tasks**

-  Continue to use afterschool detention three days a week
-  Expand the use of Thursday after-school sessions

 Expand character education program

 **Tasks**

-  Continue to use character education activities found in student agendas
-  Continue to use character education study hall warm-up questions
-  Expand the PBS faculty committee to monitor the implementation of the program
-  Expand the use of the Positive Behavior Support program
-  Implement Postive Behavior Support techniques



Expand number of student clubs



Tasks



Develop new ways to advertise the process for clubs to form including use of website



Develop, update and disseminate club brochure to all interested parties



Hold club fair to advertise current student clubs.



Increase staff involvement in improving student attendance



Tasks



Establish bi-monthly meeting dates for the entire year



Follow specific benchmarks for contacting students/parents concerning student absences



Identify Team Members



Monitor weekly attendance



Work proactively with counselors to address chronic student attendance issues



Plan and execute various opportunities to publicize and showcase the talents of our students.



Tasks



Band and choir will perform at middle schools during the school year



Drama students will visit middle school.







Hold a Arts Fair at Heritage High School, including schools from Cluster during the Heritage Spring Musical.







Perform a Choir Concert including the choirs from the schools in our Cluster.






Goal Timeframe

-  Long-term
-  Medium-term
-  Short-term
-  Not Assigned





Action Plan Priority

-  High
-  Medium
-  Low
-  Not Assigned

Task Status

-  Draft
-  In-Progress
-  Cancelled
-  Postponed
-  Completed

Indicator Progress

-  On Target
-  Warning
-  Off Target
-  Not Assigned